

Inspection of Active Camps - Cambridge

The Leys School, Fen Causeway, Cambridge, Cambridgeshire CB2 7AD

Inspection date:

24 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are keen and excited to attend the club. They laugh and chat with their friends and the staff. Children have lots of opportunities to be physically active. They make good use of the large sports hall and playing field. Staff support children sensitively on their first day and encourage them to take part in team games. Younger children work on their balancing skills as they complete the outdoor obstacle courses. Children demonstrate they feel secure in the club. They approach visitors and chat confidently with them about their 'googly-eyed monster' pictures. Children independently check they have all their swimming equipment ready for their swimming lesson. They are developing good skills of independence and self-reliance.

Children work well together as they share resources to make individual parachutes. They design a parachute that will deliver an egg safely to the ground when dropped from the 'watch tower'. Children cheer each other and are also competitive.

Children are polite and behave well in the club. They say 'thank you' to staff when they help them with their lunch boxes. Children have a good knowledge of the rules and what they need to do. Staff help children to understand how to stay safe. For example, they stay together in a line while walking to the swimming pool, and they listen to the lifeguard.

What does the early years setting do well and what does it need to do better?

- The management team is passionate about the provision. They want to continually improve for the benefit of the children. The manager is highly visible in the club, which enables him to really know what is happening. He sees how best to deploy the staff and where some might need more coaching or support. The manager ensures that robust recruitment procedures are followed when new staff join the club. Staff have clear induction training to help them understand their roles and responsibilities, and to help evaluate the service they provide. Staff say they love working at the club and they welcome the opportunity to progress with their professional development.
- Staff ask parents for information about children, including their likes and dislikes. This helps staff to support children and build positive relationships when they start at the club.
- Leaders are firmly focused on supporting children's health. They provide lots of sporting activities, which children enjoy. They help children learn about healthy lifestyles and the importance of being physically active. Children understand the need for good hygiene practises. They wash their hands on entry to the club,

after using the toilet and before eating. Children have continuous access to fresh drinking water throughout the day.

- Children say, 'the staff are really kind' and that they 'love coming' to the club. They talk about how there is always so much to do and that they like all the activities. Children explain that they can give their views on the club, such as activities and games to play. This shows that staff value and act on children's feedback.
- Leaders are knowledgeable about their responsibilities to keep children safe. They know the procedure to follow if a child has an accident. Staff ensure medical supplies and children's emergency medication are always on hand. The manager completes risk assessments on all activities to ensure they are appropriate and safe for all children.
- Children enthusiastically catch and pass a ball during 'dodgeball', which helps to develop their physical abilities. They learn skills which help them to be good team players, take turns and have patience. Staff encourage and consistently praise children for their efforts to further promote their self-esteem.
- Staff supervise children very effectively throughout the day. They communicate with each other constantly to ensure all staff know how many children are present. Staff take every opportunity to engage with children positively. Children actively seek out staff to share their experiences. For example, children are eager to share the 'novel' they have written about a member of staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of the signs and symptoms of abuse. Staff know the signs that may indicate a child is at risk from extremist views or behaviours. They know how to report any concerns to the designated safeguarding lead. The management team has an excellent understanding of reporting procedures relating to concerns about children or adults. All staff regularly update their safeguarding training to ensure their knowledge remains current. Staff supervise children very closely. They assess risks throughout the day as activities change. They ensure unknown adults cannot come into unsupervised contact with children.

Setting details

Unique reference number	2579597
Local authority	Cambridgeshire
Inspection number	10254144
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	80
Number of children on roll	250
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Telephone number	01865 594324
Date of previous inspection	Not applicable

Information about this early years setting

Active Camps - Cambridge registered in February 2020 and is situated at The Leys School in Cambridge. The club employs seven members of staff, four of whom hold relevant qualifications at level 3 and above. The club operates from Monday to Friday during school holidays only. Sessions are from 8.15am until 6pm.

Information about this inspection

Inspector

Lisa Topham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- Leaders showed the inspector the spaces used and discussed how the club is organised.
- Children spoke to the inspector about what they enjoy doing while at the club.
- Staff spoke to the inspector during the inspection.
- The management team showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed children taking part in activities both indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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