

Inspection of Rounders Holiday Club

Gledhow Sports & Social Club, LEEDS, WEST YORKSHIRE LS8 1NQ

Inspection date:

25 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate that they feel happy, safe and secure at the holiday club. They benefit from the relaxed, fun-filled atmosphere, where they have varied opportunities to learn new skills. Children are involved with the planning of the club. Leaders seek their views in what they would like to do or see. Children are incredibly keen to join in. They enthusiastically complete their 'Rounders Daily Challenge'. This encourages them to complete tasks, such as sharing smiles and making new friends.

Children are very confident. They appreciate the memories that they make here. For example, they talk to the inspector fondly about the 'cool stuff' they do, such as cooking, crafting and playing outdoors with their friends. Children develop good social skills. They bond as they play board games together. Children who have only just started are assigned a 'buddy', who helps them to settle in. Staff provide children with lots of emotional support to promote their well-being. Children are clear about what is expected of them. This helps them to behave well. They receive lots of purposeful praise from nurturing staff. Kindness is greatly encouraged. For example, children create 'bags of kindness' and gift these to others.

What does the early years setting do well and what does it need to do better?

- Children enjoy varied activities that keep them busy. Their creative skills flourish as they paint pottery and make mosaics. They create masks of characters they see in story books and proudly talk about their creations.
- Children learn about the importance of a healthy lifestyle. They are encouraged to try new foods and are provided with healthy snacks. They learn about how to take care of their bodies through varied cooking and baking activities. For example, they make fruity couscous and salads. They then take recipe cards home to share with parents and carers.
- Children learn about how to keep themselves safe. They take part in firework safety sessions, first aid and road safety workshops. This gives children a breadth of knowledge, which they need in life.
- There are lots of opportunities for children to be physically active outdoors. The club benefits from a large outdoor space. Children dance, run freely, kick balls and chase frisbees. They go on sensory walks, where they explore what nature has to offer.
- The club builds on children's prior learning. For instance, children who learn about the Stone Age at school, share this with others. Staff extend this by encouraging children to make houses out of twigs, conkers and leaves that they find on nature walks.
- Leaders at the club recognise the impact that the COVID-19 pandemic has had

on some children's emotional well-being. The club is a safe and fun space, where children can express themselves and develop a positive mindset. Children participate in mindfulness sessions and days where they attend in 'dress in what makes you feel best attire'. They create posters with slogans, such as 'do your best'. This helps to foster positivity and raise children's self-esteem.

- Staff ensure the environment is safe and secure. They provide good levels of supervision to help keep children safe. Daily safety checks of the premises and equipment ensure that they are safe and fit for purpose.
- The club's staff report that they enjoy working here. They form positive relationships with children, who they know well. Volunteers at the club are well supported by more senior staff members. They are clear about the policies and procedures to follow.
- Parents highly praise the holiday club. They say it is 'fantastic' and that their children love coming here. Leaders ask for parents' views through surveys. Parents receive regular information through newsletters and detailed handovers at the end of each day.
- The experienced manager is clear about her intent for the club. She receives wider support from the committee. Supervision sessions are carried out for staff to ensure their ongoing suitability to work with children. However, the manager does not yet consistently ensure that she makes the most of training opportunities for staff to develop their knowledge and raise quality to a higher level.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe. They know children well and are alert to any changes in their behaviour. Furthermore, they have a good awareness of the signs and symptoms of abuse that may indicate that a child is at risk of harm. The manager, who is the designated safeguarding lead, is clear about the processes to follow should she have any concerns about children's welfare. Safeguarding is discussed in staff meetings. This helps to refresh staff's knowledge. Leaders are clear about local issues that may pose a threat to children. They share important safety information with parents. This helps to further safeguard children. Thorough recruitment and vetting procedures ensure staff are suitable to work with children.

Setting details

Unique reference number	2588636
Local authority	Leeds
Inspection number	10251171
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	80
Name of registered person	Rounders Holiday Club Committee
Registered person unique reference number	2585771
Telephone number	07962871389
Date of previous inspection	Not applicable

Information about this early years setting

Rounders Holiday Club registered in 2020. It is situated in Leeds, West Yorkshire. The club employs seven members of staff. Of these, one holds a level 6 qualification. The club opens from Monday to Friday during some of the school holiday periods. Sessions are from 8am until 5pm.

Information about this inspection

Inspector

Jessica Copland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed a range of activities to evaluate children's experiences in the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022