

Inspection of Kids Allowed Macclesfield

Bennett House, West Park Drive, MACCLESFIELD, Cheshire SK10 3GP

Inspection date: 24 October 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this inspirational nursery. They are confident, assertive, polite, independent and resilient. Children's happiness is immediately evident as they energetically wave goodbye to their parents in the morning, eagerly anticipating the day ahead. Their determination to succeed is largely due to the kind, empathetic and warm interactions they receive from friendly staff. Relationships shared between children and staff are wonderful and contribute significantly to children's emotional security. Babies remain calm and content as they experience uninterrupted attention and cuddles. When older children encounter difficulties in their learning, they are met with plenty of praise and genuine encouragement. For instance, children balance on planks, walking slowly and taking turns. Staff encourage children to jump when they reach the end of the plank obstacle course, extending already excellent physical coordination further. Some planks are wobbly, extending balance and core strength even more. This is an exceptionally difficult task, which requires impressive levels of concentration, focus, resilience and perseverance. Staff provide ongoing praise and children eventually succeed. Supportive teaching is excellent and children develop a fabulous can-do attitude towards their learning.

Behaviour is exemplary throughout this nursery. Expectations are clear and children are cooperative, respectful and helpful. To illustrate, older children work together and collaboratively they help to put a heavy lid on a water tray. Children are encouraged to tip toe past their friends who are enjoying a quiet story, which they do without question. Children's behaviour is impeccable. Children learn empathy and consideration for others. They enjoy writing and receiving letters from elderly members of the community. Children tend and nurture flowers they have planted in the local parks. They are kind, helpful, respectful individuals supported by wonderful staff, who are excellent role models. Staff remain sensitive to the impact of COVID-19 on children and families. They provide children with plenty of targeted support to minimise the impact of the national lockdown on children's development.

What does the early years setting do well and what does it need to do better?

- The leadership team are highly committed to delivering outstanding provision. They continuously and rigorously review staff practice and the environment. Managers spot check staff knowledge and critique practice in a collaborative way. There is a clear and ambitious vision for the future. The drive and dedication of the entire staff team is exemplary. In turn, the quality of practice throughout this nursery is exceptional.
- Staff are highly valued and managers invest great effort to promote staff well-being. For instance, staff enjoy well-being walks in the local parks and a quiet

room is available for staff to reflect. A dedicated well-being manager is on hand to support staff, if required. This unwavering dedication to staff morale impacts greatly on the nursery. Many staff have worked at the setting for a number of years, promoting exceptional stability and reassuring expertise for the families and children who attend.

- A tremendous programme of professional development is undertaken by all staff. Staff benefit from an in-house training academy and attend continual, targeted training courses. A combination of virtual and face-to-face training is provided to develop excellent knowledge and skills even further.
- Children benefit from an experienced and dedicated special educational needs coordinator (SENCO). The SENCO is passionate about ensuring all children's needs are quickly met. Every child is treated as special and unique and a truly tailored care and learning provision is offered. All children, including those who speak more than one language and those with special educational needs and/or disabilities, thrive and make superb progress.
- Children enjoy a range of delicious and nutritious home-cooked meals. The menu reflects the different international cultures of children and staff who attend this nursery. This helps children to learn, in hands on, age-appropriate ways, about different religions and beliefs in wider society. Furthermore, children develop a taste for new foods and a positive attitude to healthy eating. Staff go above and beyond expectations in every aspect of their practice. For instance, a nursery recipe book is shared with parents to help them to create new and exciting meals for children at home.
- Staff plan an extremely ambitious and engaging range of games, activities and toys. Each day is varied with an exciting array of inspiring tasks. Staff invest time and effort researching and planning activities they know children will enjoy. This broad and varied curriculum helps to enthuse children. The programme of learning is inspirational.
- Children make a very smooth transition to school, when the time eventually comes. Links between nursery and school professionals are extremely well established. Staff share detailed information about children's skills, knowledge and routines with teachers. Staff check-in with teachers in October to see how children have settled and answer any questions that have arisen. This uncompromising dedication to children, continuing after they have left the setting, illustrates excellence. Support children receive when they move on to school is outstanding and helps them thrive in their ongoing learning journey.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is highly effective and given utmost priority. All staff understand their duty and obligations to keep children safe from harm. Stringent security measures are in place in the nursery and visitors are safely supervised. A common sense approach to risk assessments is used to ensure that the environment remains continually safe and secure. Children play and learn in this bright, well-organised and extremely safe nursery.

Setting details

Unique reference number	2593049
Local authority	Cheshire East
Inspection number	10249187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	196
Number of children on roll	248
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01625 615 027
Date of previous inspection	Not applicable

Information about this early years setting

Kids Allowed Macclesfield registered in 2020 and is owned by Kids Planet Day Nurseries Limited. The nursery employs 65 members of childcare staff. Of these, four hold appropriate early years qualifications at level 6, one at level 5, three at level 4, 32 at level 3 and five at level 2. One member of staff holds qualified teacher status. The nursery operates from 7.30am to 6.30pm, Monday to Friday, all year round. The nursery closes for bank holidays and for one week over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Michelle Jacques

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The nursery managers and inspector conducted a learning walk and discussed how the curriculum is organised and designed.
- The managers and inspector completed a joint observation of an activity. They discussed the quality of education provided. Meetings were held between the inspector, nursery manager and area manager.
- The inspector observed activities and teaching both indoors and outdoors and assessed the impact of this on children's learning and development.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection and took account of their views. She also viewed written feedback from parents.
- The inspector looked at relevant documentation, including evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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