

Inspection of Atlas Camps Fairford

Fairford Primary School, Fairford GL7 4JQ

Inspection date:

25 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the holiday club. They enter with a large smile on their face and immediately settle to play. Staff are very personable. They make sure they take the time to speak to parents and share any activities that are on offer. They ensure children are happy, safe and having fun throughout the day. Staff are exceptionally good role models. They are friendly and respectful towards the children in their care.

Children behave extremely well at the holiday club. They sit with staff and peers at the beginning of their day and discuss the mutually agreed rules. Staff give children clear, helpful instructions. This means children understand what is expected of them. Children can confidently share what they can and cannot do and give the reasons why. Children take ownership of the behaviour policy at the setting. This means children support each other and are respectful to staff and peers. Children explain why they need to look after resources and their environment. They explain that these should also be treated with respect. Children share the values that are in place at the setting, for example 'perseverance', 'honesty', 'teamwork' and 'trust'.

What does the early years setting do well and what does it need to do better?

- The setting is exceptionally well managed by a very experienced leadership team. Staff well-being is given high regard. Leaders find innovative ways to motivate and reward staff. Staff make the most of training opportunities and regularly share good practice. Leaders regularly observe staff and give good levels of feedback to drive improvement.
- Children thoroughly enjoy a wide range of highly physical activities. For example, they clap hands and squeal with glee when staff prepare for a game of dodgeball. Children are keen to join in with activities. They learn how to cooperate as a group and follow the rules and instructions with confidence. Children develop good team-building skills in well-organised group games.
- Children enjoy the extensive outside facilities at the setting. They enjoy plenty of fresh air and exercise. They play hide and seek and laugh as they hide behind trees, waiting for their friends to find them. Some children collect autumn leaves. They comment on shape and colour and help each other to find 'the best ones'. Older children are very mindful of the younger children. They show great kindness towards them.
- Staff promote healthy eating. They ensure children learn the importance of keeping hydrated throughout the day. For example, staff find ways to encourage children to notice how much they drink during the day. They create charts to record how many times a child needs to refill their water bottle. Children learn

how much water they need to drink to stay healthy.

- Children have plenty of opportunity to make choices throughout the day. Staff value children's views, which they use to help them plan activities. Children demonstrate a strong sense of belonging and ownership. For example, they comment, 'My favourite bit is we get to choose what we do. And the staff are nice and friendly.' Children's well-being is well supported.
- Highly effective partnerships exist between the club and local schools. Staff ensure that they liaise with teachers to support children's different learning needs. This means that children with special educational needs and/or disabilities are well supported. The setting works closely with parents and teachers to support children and offer high levels of inclusiveness.
- Leaders and staff seek parents' views throughout the year. They send out regular surveys. They respond quickly to parents' suggestions, for example placing a board outside that shows the resources on offer. Parents comment that they feel 'extremely lucky to have such an excellent holiday club on our doorstep'.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have a strong commitment to safeguarding. They ensure staff receive regular training and support in this area. All staff understand their duty of care to safeguard children. The setting has clear policies and procedures in place. When given a range of scenarios, staff can confidently explain what they would do. They explain how they would record any allegations and who they would report this to. Regular risk assessments and daily checks ensure the environment is safe for children. During the inspection, maintenance checks meant that the fire alarm was sounded. Children immediately lined up. They walked out with staff, quietly and safely, to the designated check point. Children behaved exceptionally well during this drill.

Setting details

Unique reference number	2588133
Local authority	Gloucestershire
Inspection number	10249128
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	18
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Fairford registered in 2020. The club is based at Fairford Primary School. It offers care Monday to Friday, between 8am and 5pm, during school holidays.

Information about this inspection

Inspector
Gwyneth Keen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in their evaluation of the provision.
- The inspector considered written communication from parents and discussed with leaders how the setting works in partnership with parents.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of interactions between staff and children during activities, indoors and outdoors.
- The inspector examined a range of documentation, including paediatric first-aid certificates.
- The inspector met with leaders to discuss how they evaluate their setting and support staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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