

# Inspection of Super Camps at Putney High School

Putney High School, 35-37 Putney Hill, LONDON SW15 6BH

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Inspection date:

25 October 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive eagerly and confidently find their lockers for their bags. They excitedly enter their crew rooms and find their friends, starting their play straight away. Children with special educational needs and/or disabilities are supported exceptionally well. Staff take time to read their files and use this information to ensure children's individual needs are met. Children are able to communicate with staff using sign language. This helps children to express their needs and to be listened to.

Children squeal with delight using the adventure playground. Staff play games such as 'the floor is lava', where children learn to listen for instructions. Children also develop key physical skills as they master the climbing walls up to the climbing frame. Children take great pride in their art creations they have made using play dough. Staff encourage children to talk about what they have made, helping to build their confidence speaking in front of others.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have a clear understanding of the needs of children that attend. They work closely with head office to ensure they have the most up-to-date information about the children enabling staff to meet their individual needs.
- Leaders carry out inductions for all staff before camp starts. All agency staff have their inductions when they start. Staff's ongoing suitability is checked and reviewed during these sessions. This enables leaders to make sure all staff are suitable to work with children.
- Behaviour management is a key strength. Staff make excellent use of house colour points, which are rewarded for kind behaviour, helping others and respecting their peers, among others. This helps to teach children the impact of their own behaviour on others. Children behave exceptionally well.
- All early years children have their own early years staff throughout their time at the camp. Staff get to know the children through 'All about me' forms and they sit down with them when they first start. This allows them to be aware of children's likes and dislikes. This helps staff plan activities that children enjoy and benefit from.
- Children are taught the impact of physical exercise on their bodies. Children learn the importance of warming up and down and why they need to do this. This helps children to understand the benefits of exercise on their bodies.
- Leaders gather the views of both children and parents to shape the service they provide. They review activities with staff, so they can see what went well and what they need to adapt to ensure children enjoy their time at camp.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a clear understanding of signs and symptoms of child abuse and neglect. All staff including agency are given safeguarding lanyards to wear, which gives them the protocols to follow if they have concerns. Leaders are fully aware of their roles to keep children and staff safe. They are aware of signs of contextual safeguarding and alert to cost of living crises and how to support families and staff. They ensure all staff are up to date with training and head office adapt training needs per camp, so it is relevant for all staff.

## Setting details

<b>Unique reference number</b>	EY332922
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10197913
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	150
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Telephone number</b>	01235 467303
<b>Date of previous inspection</b>	25 October 2016

## Information about this early years setting

Super Camps at Putney High School registered in 2006. It operates from within the Putney High School campus in the London Borough of Wandsworth. The camp opens term time for breakfast and after-school club and five days a week during all school holidays. Breakfast club is 7.30am to 8.30am and after-school club is 3pm to 6pm. Holiday camp sessions are from 8am to 6pm. The camp is managed by a qualified teacher, who is supported by another qualified teacher, two members of staff with a relevant qualification at level 6 and four unqualified members of staff.

## Information about this inspection

### Inspector

Rebecca Hurst

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The representative from head office discussed during the learning walk how they use the facilities per camp and the intentions for children.
- The inspector observed interactions between staff and children.
- The inspector spoke with children to find out about their time at the camp.
- The inspector sampled documents and reviewed the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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