

Inspection of Chaul End Children's Nursery

Chaul End Centre, Dunstable Road, Luton, Bedfordshire LU4 8QN

Inspection date: 25 October 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this inspiring nursery. They arrive happily and are excited to begin their play. They choose from a wealth of enticing activities and resources that are readily available. There is a strong focus on supporting children's personal, social and emotional development, which staff identify as an area of need due to the impact of the pandemic. To support this, staff are highly receptive to children's needs. Children enjoy staff's company, inviting them to play their games. They respond happily to staff's praise and reassurance when they face challenge, such as learning to share and take turns. As a result, children's behaviour is excellent.

Children are extremely happy exploring the outdoor area, which is meticulously planned to challenge them in all areas of learning. For example, as children mix paint colours, staff challenge their understanding of mathematical concepts through questioning. Children make excellent progress in their physical development. They develop strength and agility during physically active play as they use parachutes and balance on blocks. This helps to promote healthy lifestyles. During snack time, children enjoy trying a variety of fruit and pouring drinks of water. Staff skilfully use all opportunities to incorporate further mathematical teaching. For example, they introduce new vocabulary such as 'half', 'quarter' and 'whole' when cutting up apples. Children are encouraged to count the segments of tangerines and compare the quantities.

What does the early years setting do well and what does it need to do better?

- The highly experienced manager and her dedicated and knowledgeable staff have created a successful curriculum that fully supports children's learning and development. They have a very inclusive approach and are fully committed to enabling the best possible outcomes for all the children who attend. The manager is reflective and uses the superb relationship she has with local schools to revise and improve the nursery's curriculum. This helps to prepare children for their transitions to school.
- Staff promptly provide excellent support for children with special educational needs and/or disabilities. The excellent implementation of strategies consistently used within the daily routine ensures all children make progress. For example, staff use programmes, such as 'bucket time', which develop children's listening and attention skills. Staff captivate children's interest, and children are intrigued to find out about the items inside the bucket. Children giggle in response to this engaging activity.
- Staff support and teach children's learning through well-timed interactions, based on the strong knowledge they have of the children's individual development. As a result, children are learning to be effective communicators. Children learn to listen and concentrate as they follow instructions during

cooking activities. They are exposed to a wealth of new vocabulary, which is supported by the consistent use of sign language by all staff. For example, as children manipulate malleable materials, staff provide an excellent commentary, using words such as 'knead' to describe children's actions.

- Children learn to value and appreciate a wide variety of cultures and celebrations. For example, as they play, children say they are making 'roti'. Staff skilfully add additional resources into their play to continue their learning, such as candles and cupcake cases, which children use to make birthday cakes. Together, children and staff sing 'Happy Birthday' and talk about the chapati they make at home to celebrate Diwali.
- Children have superb opportunities to access books and develop a love for reading. They eagerly listen to stories and repeat phrases from familiar books. Staff expand children's understanding of characters in books by describing what they look and sound like.
- Staff feel extremely well supported and are keen to extend their own knowledge through higher-level training. The manager uses regular supervisions to ensure staff have positive well-being. She is passionate about her role and uses additional funding to provide children with high-quality staff, who she describes as her 'best resource'.
- Parents speak highly of the nursery and staff. They say their children have made excellent progress in their speech and language development. Parents value the 'genuine compassion and care' staff have for their children. They appreciate the effective communication methods used to share important information and daily updates on their children's development. Parents are pleased to borrow resources and activities from the nursery, which helps to continue their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures the safety of children is of the highest priority. Staff have an excellent understanding of their roles and responsibilities to safeguard children. They are fully aware of the signs and symptoms of possible abuse and how to report their concerns. The manager ensures staff keep their knowledge up to date with regular safeguarding training, which includes a wide range of safeguarding issues. Recruitment procedures are robust to ensure that only those suitable to work with children do so and their suitability to work with children is reviewed regularly. Staff signpost parents to additional help and services available in the community.

Setting details

Unique reference number	EY317340
Local authority	Luton
Inspection number	10233682
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	22
Number of children on roll	63
Name of registered person	Anwar, Shagufta
Registered person unique reference number	RP908173
Telephone number	01582 557 148
Date of previous inspection	25 October 2016

Information about this early years setting

Chaul End Children's Nursery registered in 2005. It is one of two nurseries owned by a private provider and is situated in a community centre in Luton. The nursery employs nine members of childcare staff. Of these, two hold an appropriate early years qualification at level 2, and five hold qualifications at level 3 or above, including one who holds a level 6 qualification. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The managers and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation together.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents, community centre staff and the nursery's special educational needs early years adviser and took account of feedback offered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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