

Inspection of Whitefriars Childrens Nursery Ltd

Whitefriars Nursery, 1 Hill Road, Preston, Lancashire PR1 9XH

Inspection date: 20 July 2022

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

Due to gaps in leadership and management, including induction and training opportunities, staff do not always follow the nursery policies and procedures, to ensure the continued safe and efficient running of the nursery. Despite this, children are happy and settled. Upon arrival, they are greeted warmly by the welcoming staff who provide a welcoming environment where children feel emotionally secure. Children are able to be independent. For example, at snack time, older children are able to butter their own toast. However, good hygiene practices are not always encouraged. This does not support children to learn about how to make healthy choices.

Children behave well, use good manners and are respectful to others and the environment. Children benefit from lots of opportunities to develop their physical skills. They have access to a purpose-built outdoor play area that provides them with a range of enriching opportunities to support their physical development. Children benefit from activities to support their emotional well-being. They talk about their feelings, which helps them to manage their emotions. For example, children identify their mood during self-registration as an opportunity to highlight their feelings. This allows the staff to talk to them about their emotions.

What does the early years setting do well and what does it need to do better?

- The management team does not ensure that all staff receive effective induction or training opportunities to make sure they are fully aware of and understand their roles and responsibilities. This results in some staff failing to adhere to all of the nursery's policies and procedures, such as following the nursery's agreed sleeping arrangements. This means that some staff practice does not always maintain children's good health and safety.
- Staff do not support parents' understanding of the importance of the nursery's procedures for sleeping children. Lack of commitment to communication with parents on this matter does not support the overall health of children. However, staff do keep parents updated with children's learning, including planned themes and activities. Parents particularly value the chats with staff at the end of each day.
- The management team and staff have a good understanding of the overall curriculum. Children benefit from a wide range of purposeful and exciting activities. For instance, children learn to identify numbers in print, select appropriate resources from the water tray and follow a range of instructions. Some children enjoy learning about the importance of brushing their teeth. This helps children to develop an understanding of oral health. However, the curriculum for children's understanding of personal, social and emotional development is not consistently embedded throughout the nursery.

- Children enjoy freshly prepared meals, which contributes to supporting their healthy lifestyles. Children are encouraged to wash their hands before sitting down for lunch. This helps them to understand the importance of good hygiene. However, this is not consistent. Younger children are not encouraged to wash their hands before sitting down for snack. This does not support children's understanding of good hygiene practices.
- Staff support children's communication from an early stage. They encourage babies to copy words and sounds, and name items that they play with, such as 'the blue ball'. Children in pre-school learn to understand the meaning of language and identify a word of the week, using it in a number of ways. For example, this week the word of the week is 'splash'. Staff play fun games with children that encourage them to use the word in play. This enables children to gain a wider understanding of language.
- Staff promote children's physical development well. Children access the large garden where they are able to run around. Pre-school children enjoy their morning exercises where they learn how their heart functions during exercise. Younger children access their own garden to avoid being knocked over by the older children running around.
- Children learn about the natural world. They enjoy weekly forest school sessions and gain a deeper understanding of the rules and boundaries and the importance of understanding risk. Children benefit from fresh air in the spacious outdoor play areas.

Safeguarding

The arrangements for safeguarding are effective.

All staff are able to identify the signs and symptoms of abuse and are aware of the process of making a referral if they are concerned about the children. They know who to contact in the event of receiving an allegation against an adult. Staff are aware of the 'Prevent' duty and why it is in place. A robust recruitment procedure helps to ensure that practitioners working with children are suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
review staff training and inductions to ensure that they consistently follow nursery policies and procedures.	10/08/2022

To further improve the quality of the early years provision, the provider should:

- further strengthen the curriculum to support the youngest children's understanding of the importance of good hygiene practices
- develop effective partnerships with parents to develop a greater understanding of effective sleep practices.

Setting details

Unique reference number	EY490668
Local authority	Lancashire
Inspection number	10231385
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 1
Total number of places	40
Number of children on roll	65
Name of registered person	Whitefriars Childrens Nursery Limited
Registered person unique reference number	RP910171
Telephone number	01772747943
Date of previous inspection	25 August 2016

Information about this early years setting

Whitefriars Childrens Nursery Ltd registered in 2015 and is situated in Preston, Lancashire. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 3 to level 4. The nursery opens Monday to Friday from 7.45am until 5.45pm all year round.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk around the nursery, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with leaders, staff, parents and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation of a communication and language activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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