

# Childminder report

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Inspection date: 19 October 2022

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<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
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Behaviour and attitudes	<b>Outstanding</b>
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Personal development	<b>Outstanding</b>
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Leadership and management	<b>Outstanding</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive at this inspirational setting. They form strong attachments with the dedicated and nurturing childminder. Her warm approach helps children to feel secure, happy and relaxed. For instance, babies are confident to select books and snuggle up to share these with the childminder. Children are very much part of their community and explore the local area on daily outings with the childminder. They regularly visit a library and are excited to borrow books on topics that interest them, such as different countries and varieties of transport. Children eagerly explore the latest library exhibitions, such as a display about different types of hair. They develop a genuine love of books and an increased understanding of the world and other people.

The childminder has extremely high expectations for children. This is reflected in their exemplary behaviour and their positive approach to learning. For instance, children explore freely with little need for intervention from the childminder. They confidently select resources and remain deeply engaged for sustained periods. In the garden, children are captivated by the exciting range of resources. Babies develop their physical strength as they stand at the mud kitchen and reach out to grasp cooking utensils. They demonstrate curiosity as they examine the texture of shells, corks and soil, and show determination as they transfer these using spoons and tongs.

### **What does the early years setting do well and what does it need to do better?**

- The childminder visits children in their home before they join her provision. This helps them to build a bond with her in a familiar environment before they enter her home. She gathers a wealth of information from parents and uses this to meet each child's needs to the highest standards. As a result, children settle rapidly and make the most of the wonderful learning opportunities the childminder provides.
- Children benefit from an outstanding level of teaching. The childminder gives them lots of time to solve problems independently. She skilfully recognises when they need guidance or encouragement to help them persevere. Consequently, children develop a real thirst for learning and a desire to find out how things work. For example, babies show exceptional levels of concentration as they discover how to open flaps and operate latches on a puzzle-board.
- The childminder has a deep and insightful understanding of children's development. She monitors children's progress closely and notes any gaps in their learning at the earliest stage. The childminder provides targeted support, which means that children catch up rapidly. They make outstanding progress in their learning and development.
- Children gain valuable communication skills from a very early age through their

interactions with the childminder. For instance, as the childminder looks at books with babies, she chats to them about what they can see in the pictures. She instinctively pauses after she speaks, allowing them plenty of time to respond. Babies share their understanding with her, making sounds that match the animals in the pictures.

- The childminder promotes children's health and welfare needs exceedingly well. She teaches children good hygiene routines and supports them to manage their personal care as soon as they are able. For example, babies learn to wash their hands before eating, feed themselves independently and wipe their faces afterwards.
- The childminder has a passion and drive for further developing her professional knowledge. She makes superb use of training to enhance her provision and the outcomes for children. For example, the childminder keenly researches how she can constantly develop her curriculum to stimulate and challenge each child. She has arranged her home and garden to offer an enticing and engaging learning environment.
- The childminder works extremely effectively with teachers to support children's well-being and progress when they move on to school. She networks with other local childminders and supports those who are less experienced to develop their practice. Therefore, her hard work and dedication not only benefit the children she cares for, but the wider community too.
- Parents give glowing feedback on the childminder's service. They state that they fully trust her with their children's care, and praise her empathy and commitment. Parents describe how their strong partnerships with the childminder ensure the best outcomes for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder prioritises children's safety and welfare. She listens attentively to children and builds trusting relationships, which helps them to share any worries with her. The childminder completes a range of relevant training to keep her safeguarding knowledge up to date. She has a strong awareness of the possible signs of abuse and the risks to children's welfare. The childminder knows the procedures to follow if she suspects that a child is at risk from harm. She understands how to notify the relevant authorities should an allegation be made against her or a member of her household.

## Setting details

<b>Unique reference number</b>	133135
<b>Local authority</b>	Islington
<b>Inspection number</b>	10234164
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	30 November 2016

## Information about this early years setting

The childminder registered in 1996. She lives in the London Borough of Islington, and operates her service from Monday to Thursday, from 8.30am to 6.30pm, throughout most of the year. She holds a childcare qualification at level 3.

## Information about this inspection

### Inspector

Sarah Crawford

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector the areas she uses for childminding. They discussed the early years curriculum and how the childminder organises her provision.
- The inspector observed the quality of education and evaluated the impact on children's learning.
- The childminder ensured that her documents were available for the inspector to view, including her paediatric first-aid certificate and the suitability checks for household members.
- The inspector took account of parents' written feedback. She also observed and spoke to children, to find out about their experiences with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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