

Inspection of Parkfield Primary School Holiday Club

Parkfield Community Primary School, Parkfield Road, TAUNTON, Somerset TA1 4RT

Inspection date:

24 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to play. They immediately engage with a range of Halloween-themed activities on offer and, join in with their friends. Children play physical games in the hall or choose quieter craft activities at the table. This supports children's independence and decision-making skills. Children are kind and make children new to the setting feel at home. They involve them in their games and show them how to do things. For example, children help each other put blindfolds on to play 'pin the spider on the wall'. Children take turns and direct each other towards the board.

Children are highly motivated to make pretend spiders move across the table. They use a straw to blow a small spider from one end of the table to the other. Staff mark an 'S' at the start line to help children recognise where to begin. Children line up and take alternate turns to blow the spider up the table with their own straws. Staff narrate what the children are doing and challenge them to see if they can make the spider go left, right, forwards and backwards. Children love this game and expand their vocabulary while they play and learn more about directional language.

What does the early years setting do well and what does it need to do better?

- Staff inform children of the plan of the day and safety rules, such as what to do if the fire alarm sounds. This makes the children feel involved and valued. Staff tell children what to do if they feel sad at any time or need any help and who to go to. This particularly helps younger and new children feel settled and secure.
- Children behave very well and listen to instructions from staff. They remind children of the rules of each game they play. Staff make sure everyone understands and they praise children for good listening. Staff pretend balls are pumpkins. They talk to children about the different colours and patterns they may see on one. They talk about 'white, yellow, green and spotty pumpkins' and where they can find them. This supports children's knowledge and understanding of the world.
- Staff meet the needs of all children effectively, including those with additional needs. Staff are in tune with how children feel and swiftly change a game to re-engage them when needed. For example, children swap from playing tag to keeping a balloon up in the air with a partner. This helps children develop their physical skills. Staff include all children and encourage them to use their feet, knees, chest and nose to keep the balloon up. They use different parts of their body to keep it afloat.
- Children look after each other. Older children notice when younger children struggle to put equipment away and offer to help. Staff 'buddy up' children that

may need reassurance. Children problem solve together as they play noughts and crosses with 'spooky spiders' on a tabletop. They concentrate and play cooperatively together.

- Children have regular breaks to drink water and rest in between activities. This promotes their well-being and ensures they remain hydrated. Children speedily run back to the hall for more games and put themselves in order when they return. Children count who is first, second, third and fourth. Staff regularly count aloud during games, and this supports children's knowledge of numbers.
- Children love to dance to 'The Monster Mash' song on a large screen. They copy the dance moves of the ghosts and skeletons. Children learn about the use of technology as staff prepare the projector equipment and roll down the screen. Staff set up a 'skeleton hunt' for the children around the hall and field. Children persevere to locate all the bones. This helps children to learn about body parts and promotes teamwork.
- Parents comment that the club is inclusive and appeals to children of all ages. They state their children have become more confident and less anxious while attending. Parents feel informed about what is on offer and what their children have enjoyed during the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff routinely involve children when risk assessing games. They seek children's views on how to make a game safer. This reduces the risk of accidents. Staff use walkie-talkies to communicate with each other when they are outside. This means staff can call for assistance if needed. Procedures are in place to meet children's health needs. Staff seek information about children's current health requirements on arrival. This helps maintain children's welfare. Staff are alert to changes in children's behaviour and possible signs of abuse or neglect. They know how to escalate any safeguarding concerns, and this helps to keep children safe.

Setting details

Unique reference number	2588310
Local authority	Somerset
Inspection number	10251168
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	120
Number of children on roll	100
Name of registered person	AO Sports Coaching Limited
Registered person unique reference number	2572331
Telephone number	07776108281
Date of previous inspection	Not applicable

Information about this early years setting

Parkfield Primary School Holiday Club registered in August 2020 and operates on the school site. It is one of two settings, privately owned and run by AO Sports Coaching Ltd for children aged between four and 11 years. The club offers after-school care from Monday to Friday and holiday clubs during school holidays between 9am and 4pm. All staff hold sports qualifications.

Information about this inspection

Inspector

Jemma Honey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022