

Inspection of Netherbrook Acorns Before & After School Club

Netherbrook Primary School, Chester Road, Dudley DY2 9RZ

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are exceptionally happy and settled at this warm and welcoming club. As they arrive, they are greeted by the nurturing and friendly staff team. The children are eager and confident to talk to staff and their peers about what has happened during their day. Children thoroughly enjoy exploring the safe and stimulating environment. There are a variety of exciting and motivating activities for them to choose from. They demonstrate positive attitudes and are keen to join in and have a go. For example, children excitedly take part in an outdoor treasure hunt to collect Halloween treats. They demonstrate good listening and understanding skills as they reinforce that they must only take 'two small treats' home.

Children's emotional security is nurtured by the positive relationships that they share with the adults who care for them. They are supported by staff to understand and communicate their feelings and emotions. As a result, children behave extremely well. They understand the rules and boundaries at the club. For instance, they know they must be kind to one another. Children are very familiar with the club's routines. They sit patiently at mealtimes and wait until their age group is called to choose what they would like to eat.

What does the early years setting do well and what does it need to do better?

- Managers and staff are dedicated to their roles and fully understand their responsibilities. They work tremendously well together and are committed to make a difference to children's lives. Managers are highly reflective and empower staff to be the best they can. They make use of purposeful peer observations to continually build on the quality of practice at the club.
- There is a friendly and inclusive atmosphere at the club. Children from different backgrounds share and celebrate their differences. Managers and staff foster a culture of kindness and respect. As a result, all children, including those with special educational needs and/or disabilities (SEND), feel highly valued and receive brilliant support.
- Meaningful engagement takes place with staff at all levels. Regular supervision sessions provide staff with focuses for the future and opportunities to discuss any concerns. Support for staff's continuous professional development is a priority. Staff benefit from a wide range of training opportunities, which supports them to continually acquire new skills. Staff comment that they feel well supported by managers and thoroughly enjoy what they do.
- Staff are enthusiastic and make children's time at the club fun. In turn, children demonstrate high levels of engagement and enjoyment. They delight as they take part in a number of Halloween activities and party games. They enjoy the challenge of playing musical statues as they dance and move their bodies in

different ways. They show great determination and resilience as they explore different ways to keep their bodies still when the music stops.

- The excellent partnership working with the host school and other professionals is a key strength. Together, they ensure that children receive the support they need. Managers regularly attend meetings with teachers and share relevant information about children to support their development and welfare. Additionally, they liaise with professionals so that they can successfully meet the individual needs of children with SEND.
- Children are supported to maintain active and healthy lifestyles. They benefit from regular opportunities for exercise and fresh air. For instance, they participate in regular yoga sessions. This helps to develop their core strength and control.
- Parents and children are encouraged to share regular feedback about their experiences. They complete routine questionnaires to help managers and staff make positive changes to the club. Parents comment that the staff team is 'fantastic', 'extremely approachable' and that they 'do not know what they would do without the club'. Children discuss that they 'love' attending, and particularly enjoy joining in with 'art and creative' activities.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safeguarding at the club. Managers and staff develop positive relationships with families. They work in close partnership with the host school and relevant agencies. They ensure that families get the support they need. All staff keep their knowledge up to date as they attend a plethora of regular safeguarding training. They have a strong understanding of the potential signs that could indicate a child is at risk of abuse or neglect. They are vigilant in noticing any changes in children's welfare. Furthermore, they are confident to report any concerns immediately if further action is required.

Setting details

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| Unique reference number | EY487093 |
| Local authority | Dudley |
| Inspection number | 10233968 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 11 |
| Total number of places | 46 |
| Number of children on roll | 56 |
| Name of registered person | Melanie Gooch & Samantha Riley Partnership |
| Registered person unique reference number | RP908401 |
| Telephone number | 07799963952 / 07718308296 |
| Date of previous inspection | 2 March 2017 |

Information about this early years setting

Netherbrook Acorns Before & After School Club registered in 2015. The club employs six members of staff; five of whom hold approved early years qualifications at level 3, and one of whom holds a qualification at level 2. The club opens during term time only, from Monday to Friday. Sessions are from 7.15am to 9am and from 3.15pm to 6pm.

Information about this inspection

Inspector

Dale Ramsey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the club and discussed how the provision is organised.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working with children, and evidence of paediatric first-aid qualifications.
- The inspector carried out discussions with the registered individuals, manager, staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents on collection of their children and took account of written views of other parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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