

# Inspection of Kids Childcare Stockport Ltd Cheadle Heath

Cheadle Heath Primary School, Edgeley Road, STOCKPORT, Cheshire SK3 0RJ

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Inspection date:

19 October 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children beam with delight and wave at staff, as they are collected from their classrooms. They embrace staff with cuddles and cannot wait to tell them about the activities that they have done at school. Children show remarkable levels of independence and warmly welcome the inspector into their phenomenal club. They tell him that they enjoy attending and the best thing about the club is playing with their friends. Children behave exceptionally well and show exquisite attitudes towards their play.

Staff create a safe haven for children to express their individuality and creativity. Children fascinate as they enact roles of superheroes and scientists. The atmosphere buzzes with children's excitement and their eagerness to explore is truly palpable. Children spend lots of time outdoors and become enthralled while searching for bugs. They learn facts about worms and help each other to make a wormery. Staff encourage children to develop their large-muscle skills through climbing, running and playing football. Children demonstrate excellent concentration skills while completing board games. They learn new skills, such as how to use scissors and become excited while making paper crowns.

### **What does the early years setting do well and what does it need to do better?**

- The manager, ably supported by the provider, exhibits extraordinary leadership skills. The manager's passion to deliver the highest level of care and play across the club is achieved through a first-rate understanding of playwork. Self-evaluation is precise and includes the views of children, parents and staff.
- Leaders adopt a remarkable play programme, which captures children's interests and keeps them highly engaged in activities. Staff use their expert understanding of playwork to bring play experiences to life. For example, staff organise a bird show for children. This allows children to learn about owls, hold them and understand interesting facts about them. These experiences provide children with a good understanding of the world around them.
- Leaders acknowledge the importance of staff well-being and support them exceptionally well. The provider has a vast amount of teaching experience that she uses extraordinarily well to support staff in gaining higher qualifications. She coaches staff incredibly well and provides them with clear feedback of how to improve their practice. Recent training around differences and similarities has equipped staff with a first-rate understanding of how to support children from different backgrounds. Children fascinate while looking at books about different families and talk about what makes each person unique. This prepares children very well for their next steps in learning and for life in modern Britain.
- Partnership working is a golden thread of this inspirational club. Parents praise

staff and state that the club is 'amazing'. They comment that their children love to attend the club and that they receive updates about activities on offer. Links with external professionals and the host primary school are robust.

- Staff support children's understanding of healthy living very well. They teach children where foods come from and about the importance of eating a balanced diet. Children relish opportunities to make healthy wraps for their snack and talk about the importance of exercise. They discuss the change in the rhythm of their heartbeat after physical activity.
- The support in place for children with special educational needs and/or disabilities (SEND) is excellent. Leaders keep parents informed and work closely with class teachers and external professionals. Intervention plans are closely monitored and children with SEND get the support that they rightly deserve.
- Children's communication and language skills are promoted exceedingly well. Staff listen to children with interest and ask them challenging questions during their play. Children are confident communicators and show excellent levels of concentration while learning to decode words.

## **Safeguarding**

The arrangements for safeguarding are effective.

Recruitment and vetting procedures are robust. Staff undergo stringent checks to ensure that they are suitable to work with children. A comprehensive safeguarding policy is in place and is understood by staff. Leaders update the policy to reflect changes in legislation and local safeguarding procedures. Staff know the referral procedure and understand their duties to keep children safe. All staff attend child protection training, and the provider ensures that staff refresh this on a regular basis. Staff are aware of safeguarding issues, such as radicalisation and forced marriages.

## Setting details

<b>Unique reference number</b>	EY477998
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10233916
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Kids Childcare Stockport Ltd
<b>Registered person unique reference number</b>	RP533718
<b>Telephone number</b>	07563065073
<b>Date of previous inspection</b>	17 November 2016

## Information about this early years setting

Kids Childcare Stockport Ltd Cheadle Heath registered in 2014. The club employs five members of staff. Of these, one member of staff is qualified to level 5. The club operates Monday to Friday, from 3pm and 6pm, term time only.

## Information about this inspection

**Inspector**  
Luke Heaney

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the setting.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation of a play activity with the provider.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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