

Inspection of Cambridge Kidsclub @ Bourn

Bourn C of E Primary School, Riddy Lane, Bourn, CAMBRIDGE CB23 2SP

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children walk to this after-school club from their classrooms. Younger children are escorted to the club by the staff, who are welcoming and friendly. Children quickly engage in a range of inviting activities. They thoroughly enjoy arts and crafts, demonstrating good focus and attention as they use pencils to draw patterns and shapes onto masks. They are pleased with their creations and keen to show staff the finished results. Staff praise children for their efforts and support all children with encouragement. Children have regular access to outside play, where they engage in physically challenging activities such as team ball games and using the climbing frame.

Staff have high expectations for children and promote positive behaviour. Children are encouraged to make good choices with support and advice from staff. They willingly share and take turns when playing in groups. For example, as children play pool together, they share the pool cues and cheer each other on. They laugh together and giggle as they play. Snacks are available for children to access throughout the session. Children demonstrate their understanding of healthy lifestyles as they wash their hands independently and choose from a range of healthy foods, including fruit and yogurts.

What does the early years setting do well and what does it need to do better?

- This busy club benefits from the use of a wide range of spaces available within the school grounds. These include a classroom, school hall, playing field and playground. The club's dedicated classroom is bright and well organised. Staff use all of these spaces to provide activities that entice and engage children, and to help to maintain noise levels. This promotes a positive environment for children to relax after school. Staff provide comfortable sofas and calm play spaces which give children opportunities to rest and relax.
- The key-person system is effective. Staff encourage and develop bonds with the children, who enjoy their company and seek them out to take part in their play. Staff are kind and helpful, allowing children time to persevere with their tasks independently. For example, younger children practise using cutlery to spread jam onto bread rolls, while staff offer verbal support and praise.
- Staff use conversation during activities to extend children's vocabulary. They interact well with children and spend large amounts of time with them, engaging them in conversation. Staff ensure that children who speak English as an additional language hear and use their home language. As a result, all children are confident communicators.
- Parents speak positively about the club. They appreciate the effective communication methods used to share information. Parents say a strength of

the club is the opportunity they provide for children to 'build on the skills they use in school'. They are happy with the flexible care that staff provide for their children, particularly during settling-in periods.

- Partnerships with the host school are effective. Staff gather information from parents and class teachers to help support children's needs. Effective communication systems ensure information is shared between all parties. This provides continuity of care for the children and their families.
- Managers are reflective and evaluate the effectiveness of the club through questionnaires and surveys. Children's questionnaires are used to gather their thoughts about the activities and food they provide. Information gathered is used to plan the environment and future activities.
- Well-organised recruitment procedures ensure that staff are suitable to work with children. Managers complete relevant checks before new staff start and use an induction process to train them effectively. Staff complete in-house training to improve their knowledge and skills. They talk positively about support systems available, including regular appraisals and staff supervisions. Policies are shared with staff and available for them to use. This helps to ensure that everyone knows their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

All managers and staff regularly complete safeguarding training and understand how to recognise concerns about children's well-being. They know how to make swift referrals both within the setting and to relevant agencies. Staff proactively implement the provider's secure procedures into their practice. For example, they make sure children are supervised effectively, especially as they move between inside and outside. Robust vetting procedures and ongoing checks ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY481456
Local authority	Cambridgeshire
Inspection number	10233939
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	63
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Telephone number	07960412716
Date of previous inspection	6 December 2016

Information about this early years setting

Cambridge Kidsclub @ Bourn registered in 2014. The club is situated in a classroom of Bourn C of E Primary School in Bourn, Cambridge, and operates from Monday to Friday, from 3pm until 6pm, during term time. There are four members of staff, including the senior play leader, who holds a playwork qualification at level 3. One other staff member has a relevant qualification at level 2.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children. She looked at a range of documents, including first-aid certificates.
- The inspector observed activities inside and in the outside play spaces. She spoke to leaders, staff and children at appropriate times throughout the inspection.
- Staff explained to the inspector how and why different activities and equipment are arranged and used.
- The inspector spoke to parents and children and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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