

Inspection of Addventure Club @ Speen School

Speen C Of E School, Flowers Bottom Lane, Speen, Princes Risborough HP27 0SX

Inspection date:

20 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children love spending time with the staff at this warm and welcoming club. Staff recognise that children need time to unwind. They plan activities they know will maintain children's interest and involvement. For example, children sequence events from the 'Room on the Broom' story and decide which character they are going to be. They are active participants as they find ingredients to make potions. Children stir the potion, reciting spells and make wishes of their own. They have enormous fun with the energetic and enthusiastic staff. For example, children run excitedly behind each other as they ride on the broom around the playground.

Children listen to stories and look at books independently. Mathematical language is incorporated during activities. For example, children count and use simple addition and subtraction as they demonstrate what they have learned during the day. Children are happy and enjoy the games, crafts and physical play offered. For example, they take pleasure in building with play dough and a variety of construction toys. Staff join in their play and ensure children get involved with something that interests them. The atmosphere at the club is very positive. Children move around freely, inside and outside. They are keen to participate and remain engaged for long periods of time.

What does the early years setting do well and what does it need to do better?

- Leaders are dedicated to providing a high-quality setting for children. They frequently meet to evaluate the provision and consider any changes. The leadership team gather feedback from staff, parents and children about ways to improve the club. They closely reflect on their responses and makes valuable changes that benefit children and their families the most. For example, children now have the opportunity to attend the club on a Friday.
- Parents are highly complimentary about the club. They praise the leaders and staff for the wonderful activities and experiences they provide for children. Parents are particularly pleased about the consistent and familiar staff, who children know and trust. They comment about how much their children look forward to coming to the club.
- Children are provided with a healthy choice of snacks, including fruit. They eat their freshly prepared hot meals with delight. Staff help them to learn about good nutrition and involve children in cooking and baking activities. This helps to deepen children's understanding of the importance of a healthy diet. Children follow good hygiene practices, such as washing their hands before eating. Mealtimes are sociable occasions where children talk to staff and each other.
- The leadership team build good partnerships with other professionals, such as the children's teachers and the headteacher of the host school. They work

closely with them to share information and ensure children's needs are supported. All staff know the children very well and have warm and secure relationships with them.

- Children's language is developed through the conversations staff and children have with each other. Staff use conversations to extend children's vocabulary and talk about what they are doing. Children are regularly praised, and they feel proud of their achievements. This develops children's sense of well-being.
- Staff listen to children's views and opinions. They consistently apply fair boundaries, so that children understand how to behave at the club. Staff use explanations and gentle reminders to help children manage their emotions and consider those of others. This helps children to learn how to behave well. Older children happily play with younger children, for example helping them to find the right size wheels to build a car. Children play harmoniously together, taking turns and sharing equipment.
- Leadership at the club is strong. Staff have supervision and appraisal meetings, to discuss their practice and ways in which to engage children even more in their play. Newly appointed staff report that they are supported well through a thorough induction process. This helps them become familiar with policies and the way the club runs prior to starting in their positions.

Safeguarding

The arrangements for safeguarding are effective.

Leaders place the highest priority on children's safety when attending the club. They risk assess the premises to ensure hazards to children are minimised. Leaders ensure that staff's suitability to work with children is checked. They have robust recruitment and induction procedures in place to ensure staff understand their responsibilities. Staff understand how to report any concerns they may have about children's welfare. They know the signs that may suggest a child is at risk of abuse. Staff know what to do if they are worried about the conduct of adults working with children.

Setting details

Unique reference number	2598681
Local authority	Buckinghamshire
Inspection number	10251503
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 8
Total number of places	12
Number of children on roll	10
Name of registered person	Addventure Club Ltd
Registered person unique reference number	2532392
Telephone number	01494 488321
Date of previous inspection	Not applicable

Information about this early years setting

Addventure Club @ Speen School registered in 2020 and is located in Speen, Buckinghamshire. The setting offers wrap around care from 7.45am to 8.50am and 2.50pm to 5pm on Monday to Thursday and from 2.50pm to 4.30pm on Friday, during term time. The club employs three members of childcare staff, including the registered provider who is also the manager. The manager holds a relevant childcare qualification at level 6.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager, who is also the provider, gave the inspector a tour of the club and talked about the range of activities that are provided for the children.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector observed staff's interactions with children, both indoors and outdoors.
- The manager took part in a leadership meeting with the inspector. The inspector looked at relevant documents, including the suitability of the staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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