

Childminder report

Inspection date:

12 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder has not kept up to date with the Statutory framework for the early years foundation stage (EYFS) and is unable to describe how she will implement a curriculum to meet children's individual needs.
- The childminder is unclear of the prime areas of learning of the early years foundation stage and, therefore, does not understand what children need to learn at each developmental stage.
- The childminder has good safeguarding knowledge and describes the processes to follow should she be concerned that a child is at risk of harm. She can recognise the signs and symptoms of abuse and is aware of who to contact if a concern is raised against her.
- The childminder explained how she intends to work with parents to identify starting points in the children's learning. She will communicate with them daily to share feedback and encourage parents to impart information from home, which she can build upon to extend children's learning and development.
- The childminder discussed how she will promote positive behaviour by sensitively explaining the expectations and encouraging children to discuss disputes. The childminder shares her behaviour policy with parents and works with them to address unwanted behaviour.
- The childminder explains how she will help children to develop social skills. She will visit the local children's centre, library, playground and park, so children can mix with and meet other children in social situations. She describes how she will support them to interact with others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure professional development is kept up to date, particularly around learning and development	09/11/2022

improve knowledge of the requirements of the Statutory framework for the early years foundation stage in order to ensure that all children make good progress and their learning needs are met.	09/11/2022
---	------------

Setting details

Unique reference number	154958
Local authority	Lambeth
Inspection number	10234267
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 October 2016

Information about this early years setting

The childminder registered in 1999. She lives in Camberwell, in the London Borough of Lambeth. The childminder operates her service from 8am to 6pm on Monday to Friday, throughout the year. The childminder works with an assistant.

Information about this inspection

Inspector

Jill Pearce

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022