

# Childminder report

Inspection date: 31 October 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



### **Summary of key findings**

#### This provision meets requirements

- The childminder has a secure understanding of child protection and safeguarding. She is familiar with the indicators of abuse and neglect and knows the procedures to follow should she have a concern about a child's welfare. The childminder understands the procedures to follow, should an allegation be made against her or a family member. The childminder has attended relevant training to enhance her knowledge of child protection.
- The childminder recognises the importance of developing close partnerships with parents, to support children's care and learning. She understands that she must keep them up to date with their children's learning, so that they can continue to support their children's learning at home.
- The childminder demonstrates a clear understanding of the learning and development requirements for children. She knows how to observe and assess children's progress and how to plan for their next steps in learning. The childminder has created a welcoming learning environment for children. She has a wide range of games, toys and resources that are accessible to children.
- The childminder has a good awareness of the importance of promoting children's healthy lifestyles. For example, she describes how she will provide children with regular opportunities to be active. The childminder discusses how she will provide healthy lunches and snacks and teach children about making healthy choices.
- The childminder is aware of positive behaviour management and understands how to support children's good behaviour. She discusses how she will set clear boundaries and expectations and use positive praise. The childminder explains that she will teach children to be kind and respectful to each other.
- The childminder explains how she will evaluate her provision. She recognises the importance of professional development. The childminder attends regular training to keep her knowledge and skills up to date.
- The childminder recognises the importance of working closely with other early years settings. She understands the importance of sharing information to ensure consistency in children's care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



#### **Setting details**

Unique reference numberEY457665Local authoritySunderlandInspection number10229649Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 6 February 2017

#### Information about this early years setting

The childminder registered in 2013 and lives in the High Barnes area of Sunderland. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She is registered to provide funded early education for two-, three- and four-year-old children.

## Information about this inspection

#### Inspector

Julie Campbell

#### **Inspection activities**

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder, and has taken this into account in their evaluation of the setting.
- The inspector talked to the childminder about how she will keep children safe and protect them from potential harm.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The childminder and the inspector discussed how she supports partnerships with parents.
- The inspector discussed the childminder's methods for reviewing the quality and effectiveness of her provision.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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