

Inspection of Kids Childcare Hazel Grove Ltd

St Peters RC Primary School, Carisbrooke Avenue, Stockport SK7 5PL

Inspection date:

20 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe at this vibrant club. As they arrive, they welcome the inspector and tell staff about their day at school. Children take care of their personal belongings and talk about the importance of washing their hands before they eat. They discuss where food comes from and how watermelons are grown. Staff support children's emotional well-being exceptionally well. They talk to children about feelings and emotions. Children articulately discuss that it is okay to feel sad and to feel happy. They give cuddles to their friends and behave remarkably well. Children demonstrate positive attitudes towards their play and develop good skills in readiness for their next stages in play and learning.

Children enjoy drawing pictures and show excellent concentration skills while completing board games. They giggle with delight while making sea-life creatures out of dough. They enact roles of fairies, superheroes and shopkeepers. Children enjoy playing with dolls and cuddle them while taking them for a 'magical walk.' Children share toys and work together to complete puzzles. They use magnetic letters to spell their names and cuddle into staff while looking at books. Children fascinate while playing with toy cars and talk about how some cars need electricity to work.

What does the early years setting do well and what does it need to do better?

- The manager's ethos to 'respect and celebrate children's individuality and encourage them to achieve their full potential' through play is fully embedded across this high-quality club. The manager wants the best play outcomes for children and strives for excellence. Self-evaluation is robust and includes the views of children, parents and staff.
- Staff teach children exceptionally well about the world that they live in. Children learn about the ocean and pollution. They take part in activities, such as 'save the jungle' and learn about endangered animals and what they can do to help. Children relish these opportunities and learn how they can help to reduce their carbon footprint. They take part in litter-picking sessions with staff and talk about the significance of recycling.
- A highly successful continuous professional development programme is in place for staff. The manager ensures that staff complete playwork training and they measure the impact this has on play outcomes for children. They use recent training to set challenging physical activities for children outdoors. Children show excellent physical dexterity, as they develop new climbing skills on apparatus.
- Excellent support is in place for children with special educational needs and/or disabilities. Staff ensure highly effective strategies are used for sharing information with external professionals and class teachers. Parents are kept

informed about interventions at the club and leaders monitor these with rigour.

- Partnership working is a golden thread of this inspirational club. The manager ensures that parents have a wealth of information about their children's time at the club. Parents state that the staff team are 'amazing' and that their children 'love' to attend. Links with the host primary school and other childcare professionals are secure.
- Care practices are brilliant. Staff teach children about oral health, good hygiene and, the importance of keeping active. Children have a strong sense of belonging and are proud of their club. They help to keep resources tidy and are keen to showcase their work, such as construction models from wooden blocks. They follow rules, show respect and resolve minor conflicts with one another incredibly well.
- Staff create a play programme, which is built on the playwork principles, what they know about children and on current learning taking place at school. Children delight in the activities on offer. Their laughter fills the air as they investigate what is under piles of leaves outdoors. They throw them into the air and beam with delight as they land on the floor. Children cheer as they play basketball and show excellent determination while practising their balancing skills during an assault course.

Safeguarding

The arrangements for safeguarding are effective.

Staff teach children very well about keeping themselves safe. They cover topics on cyber-bullying and e-safety. Children talk to each other about computer programs that are safe to use and how important it is not to speak to strangers. Robust procedures are in place to ensure that all staff working with children are suitable to do so. Risk assessments are effective, and all areas of the premises are safe and secure. The identification of visitors is checked, and good systems are in place for the safe use of mobile phones and cameras. Staff attend child protection training and know the local referral procedure.

Setting details

Unique reference number	EY477599
Local authority	Stockport
Inspection number	10233911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	65
Number of children on roll	62
Name of registered person	Kids Childcare Hazel Grove LTD
Registered person unique reference number	RP902333
Telephone number	07874206730
Date of previous inspection	2 November 2016

Information about this early years setting

Kids Childcare Hazel Grove Ltd registered in 2014 and is located in Hazel Grove, Stockport. It operates Monday to Friday, from 7.30am to 9am and from 3.15pm to 5.45pm, during term time only. The club employs six members of staff, three of whom hold early years qualifications at level 3 and above.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The provider and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The inspector conducted a joint observation of a play activity with the provider.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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