

Inspection of Jigsaw Preschool Committee

Coney Hill Baptist Church, Coney Hill Road, West Wickham, Kent BR4 9BU

Inspection date: 12 October 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The setting is a welcoming environment for children. Since the COVID-19 pandemic, children are dropped off at the door by parents. However, they settle quickly as they are greeted by friendly staff. Parents are welcomed into the setting at collection to meet with their key person.

Children show positive attitudes to learning and are curious about the world around them. They enjoy a variety of activities which inspire awe and wonder, for example visiting local woodland to explore nature. Staff provide a balanced curriculum of activities which they build on as they identify and plan individual targets for children's learning. They encourage children to compare the sizes and introduce mathematical language. For instance, children are encouraged to group balls of play dough as they talk about different sizes, such as 'big' and 'small'.

Children persevere with tasks with support from staff and are willing to give things a go. Additionally, staff help children to celebrate their accomplishments and take pride in their achievements, which builds their self-esteem. Children enjoy being read to and incorporate these stories into other parts of their day. For example, after listening to the story of 'Goldilocks and the Three Bears', children enjoy tasting porridge during snack time. Children are physically active in their play. They dig in mud, ride scooters and climb trees under supervision. This helps them to understand how to manage appropriate risk and to keep themselves safe.

What does the early years setting do well and what does it need to do better?

- The manager has a clear ethos for the curriculum, which is shared by staff. They plan to teach children new skills and knowledge in preparation for the next stage of learning, such as starting school. Staff know children well and assess their learning and development effectively. This helps children make good progress from their starting points.
- Staff work closely with other professionals to ensure a consistent approach to children's learning. For example, they implement advice from specialist professionals, to support children with special educational needs and/or disabilities.
- The manager and staff recognise the importance of communication and language. The teaching and support they provide helps children build their vocabulary and language structures, for example by describing the outer shell of a chestnut as 'hairy' or 'spiky' and explaining to children how this has fallen from a tree. However, at times, staff do not offer children the opportunity to use more complex language.
- Quality interactions with staff help children to respond and learn conversational language. However, on occasion, some staff use lots of questions and do not

always allow children time to respond. This means, sometimes, children do not have time to develop their thinking skills and express their own ideas.

- Parent partnership is a strength. Parents have high regard for the nursery and praise how they create a 'family feeling'. Parents comment on how quickly children settle and the support they receive in preparation for school.
- Managers put in place effective systems for self-evaluation and monitoring. This helps ensure managers and staff make continuous improvements and consistently provide quality care and learning for children. Managers identify staff training needs effectively through supervision meetings, to help them enhance their knowledge and skills. Staff comment that they feel well supported by leaders and work in a close-knit team.
- The manager has robust procedures in place. Their policy for complaints record the nature of the concern and what has been done to resolve issues. Any complaints are managed appropriately.
- Overall, children behave well; they listen to the instructions given by staff and are learning to share and take turns. Staff have high expectations and remind children of having 'kind hands'. This means children are beginning to understand right from wrong.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure, and staff are well deployed. There are effective recruitment and vetting procedures in place for new staff. Staff have sound understanding of their roles and responsibilities in protecting children from harm. Leaders make sure that staff receive safeguarding training. They check that this knowledge is up to date and understood, for example by providing staff with safeguarding quizzes. Staff understand the local authority referral procedure. They confidently describe the actions they would take if they had concerns about children's welfare or a colleague's conduct. Staff have a broad understanding of safeguarding issues, including county lines, female genital mutilation and the 'Prevent' duty.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's skills in extending children's thinking and problem-solving further during play
- support staff to build further on children's communication and language skills and use more complex and challenging vocabulary.

Setting details

Unique reference number	137308
Local authority	Bromley
Inspection number	10234190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 3
Total number of places	36
Number of children on roll	22
Name of registered person	Jigsaw Preschool Playgroup Committee
Registered person unique reference number	RP904632
Telephone number	0208 462 7311
Date of previous inspection	17 October 2016

Information about this early years setting

Jigsaw Preschool Committee registered in 1993. It operates from Coney Hall Baptist Church in West Wickham, Kent. The pre-school is open each weekday morning from 9.15am to 12.15pm. It is also open from 12.15pm to 3.15pm on Thursday and Friday afternoons. A lunch club is available on Thursdays and Fridays. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff; all hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Shona Allerton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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