

Inspection of Little Giggles Private Day Nursery Ltd

Guide Lane Methodist Church & Sunday School, Guide Lane, Audenshaw,
MANCHESTER M34 5BZ

Inspection date: 18 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The new manager has worked extremely hard with the leadership team and provider to make the necessary improvements at the setting. As a result, practice across the setting is vastly improved. Children arrive happy, content, and ready to learn. They greet staff with a gleeful smile and quickly seek out their friends to play. Older children play cooperatively and show care and respect for their friends and the staff. Babies enjoy snuggling into their key person and benefit from lots of reassuring cuddles.

All children love books and are encouraged by staff to develop a love of reading. Staff skilfully bring books to life, capturing children's imaginations. For example, staff act out the story of 'The Gruffalo' and excitedly encourage children to participate in the story. Toddlers use the toy Gruffalo in context. For example, they point to the correct body parts as they skilfully recall and recite the story. Pre-school children listen to their favourite stories with awe and anticipation. When staff leave a pause in the story, children demonstrate their embedded learning, as they correctly fill in missing parts.

Children benefit from a well-designed and overall, ambitious curriculum. This, in the main, is implemented well by the staff. All children, including those with special educational needs and/or disabilities, make consistently good progress from their starting points. Staff know the local area and their families very well. They use this information to make sure that the curriculum is designed to help children to make the best start to their education.

What does the early years setting do well and what does it need to do better?

- The passionate and highly skilled manager has worked hard to build staff morale and raise the quality of education at the setting. Staff benefit from regular coaching and supervision sessions with the manager. All staff have individualised training plans in place. This helps to further deepen their knowledge and skills. Staff will now benefit from more targeted supervision and coaching to help them raise the quality of their teaching practice to the highest levels across the setting.
- Partnerships with other professionals involved in children's learning and care are strong. Staff quickly identify those children who may require additional support in their learning. They use what they know about children to implement targeted intervention sessions. These are particularly successful in helping children's speech, language, and communication skills. As a result, children quickly catch up and make good progress.
- Staff share a wealth of information with parents from the outset and throughout the placement. For example, children take home books from the setting's

lending library and share a home and nursery workbook. These help parents support their child's learning at home and provide opportunities for discussions about children's learning and next steps. Parents are highly complimentary of staff and say they 'go above and beyond' to help them and their children. Additionally, parents say that staff are 'wonderful'.

- Staff use what they know about children to ensure activities provided capture children's interests and preferred ways to learn. However, more can be done to ensure that planned activities are carried out in a way that provides further extension for those children who are ready for further challenge in their learning.
- Children love to play outdoors and enjoy trips and visits within the local area. These support children's physical health and help them gain an understanding of their local community. Visits from professionals, such as police officers and the local dentist, help children gain a deeper knowledge of how to keep themselves healthy and safe.
- Children have good independence and self-help skills. They relish opportunities for example putting on their own coats and shoes and serving themselves at mealtimes. Children demonstrate patience and good manners. For example, as they wait their turn to pour from the jug of milk.
- Children gain an appreciation of how they are unique. For example, pre-school children look at their faces in a mirror and discuss how they are similar and different. Following this, they paint and draw their own unique self-portrait. These experiences also support children's small physical skills in preparation for formal writing.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a secure understanding of their roles and responsibilities to safeguard children and keep them safe from harm. All staff know what to do should they have a concern about a colleague. Partnership working with other agencies is strong. This further assures children's well-being and safety. Children gain an appreciation of how to keep themselves safe. For example, they remind each other to hold hands as they go down the stairs. The setting is safe and secure. There are robust procedures in place for the safe recruitment and vetting of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and adapt how some activities are carried out to provide more challenge for those children who need it
- continue to build on current arrangements for staff coaching and supervision to better support all staff to raise the quality of their practice to the highest levels.

Setting details

Unique reference number	EY407651
Local authority	Tameside
Inspection number	10214122
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 11
Total number of places	104
Number of children on roll	64
Name of registered person	Little Giggles Private Day Nursery Limited
Registered person unique reference number	RP902765
Telephone number	0161 336 6257
Date of previous inspection	26 October 2021

Information about this early years setting

Little Giggles Private Day Nursery Ltd registered in 2010. The nursery employs 11 members of childcare staff. Of these, three staff hold a childcare qualification at level 6, four staff hold level 3 qualifications and three staff hold a level 2 qualification. Two staff are unqualified. The nursery opens from Monday to Friday, all year round. Nursery and holiday club sessions are from 7.30am until 6.30pm. Out-of-school sessions are from 7.30am until 9am and 3pm until 6.30pm.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector about what they like to do while at the setting.
- The manager completed a joint observation with the inspector.
- The inspector spoke to the staff throughout the inspection.
- The leadership team held a meeting with the inspector to discuss the leadership and management of the setting.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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