

Inspection of Warwick Out Of School Club

Warwickspace, 71 Coten End, Warwick, Warwickshire CV34 4NU

Inspection date:

18 October 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The out-of-school club operates in a community centre, and at the end of the school day, the children initially enjoy activities with staff in a park adjacent to their school. They then walk together to the centre and on arrival, they happily choose what they want to play with. Activities are set up for children by staff, and these provide children with opportunities to practise the skills they are learning in school.

The atmosphere created by staff is very welcoming. Children behave well and play cooperatively. Staff acknowledge when children are being helpful, and their praise helps to boost children's self-confidence and self-esteem. The relationships between staff and children are good. Younger children happily join in with activities that are led by older children.

Children understand that the rules for walking to the premises and climbing stairs to the first-floor playrooms are in place to keep them safe. They hold conversations with staff and their friends and use their good language skills while engaging in role play. Children know that a light tea is available for them if they are hungry, and they tell staff what they would like to eat. They know that they must wash their hands before they eat.

What does the early years setting do well and what does it need to do better?

- The provider has made positive changes to the provision since the last inspection. She has addressed the actions that were raised. The youngest children attending are in Reception Year in school, and although not a requirement, all children are cared for on a staff-to-child ratio of one staff member for eight children. The collection of children from school and the walk to the premises have been reviewed to ensure children's safety is addressed.
- Children are aware of the procedure after school that is designed to keep them safe. A staff member collects all children from their classrooms and provides them with high-visibility jackets. These are in different colours for different school year groups so that staff can immediately identify the younger and older children in their care. Staff ensure that children are aware of boundaries while they play in the park adjacent to their school. During the walk to the community centre, it is necessary to cross a busy road, and children understand why they use the pedestrian crossing.
- Staff supervision processes have been improved since the last inspection. This has helped staff gain a clear understanding of their key responsibilities and build their confidence so that they can successfully fulfil their roles. Staff have updated their knowledge and have a clearer understanding of procedures to protect children from harm. Staff are able to take appropriate action when

children suffer accidental injury because they hold current paediatric first-aid certificates.

- Children practise their handling skills while they play with small toys and tools, such as scissors. They demonstrate good pencil control as they draw pictures, colour in and write their names on their creations. Some successfully cut strips of sticky tape, attach the tape to their creations and then proudly display them on cupboard doors.
- Children enjoy activities that require them to use their mathematical abilities. They play games that involve counting and problem-solving, such as snakes and ladders and dominoes. Staff identify that games of this kind support turn-taking and help children to accept that sometimes they lose when they take part.
- Children use their imagination while they play. For example, they create a shop and pretend that dominoes are money. They talk confidently with older children about what they are selling in their shop.
- Staff get to know parents and children during the school's induction. Parents' questionnaires were sent out at the end of last term. The action taken due to their feedback was to increase the variety of foods available for snack. Staff are currently maintaining the procedure adopted during the COVID-19 pandemic for parents to collect their children at the main entrance to the community centre building, but staff are planning to revert to inviting parents into the playrooms.
- Records, policies and procedures required for the safe and efficient management of the provision and to ensure that the needs of children are met are appropriately maintained and implemented.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that staff complete training to keep their child protection knowledge up to date. Staff are aware of the signs of abuse and neglect and know the internal and the local referral procedures to follow if they have a concern. Staff make sure that the premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. They identify and successfully minimise potential risks indoors and outdoors. The provider ensures staff's suitability through thorough recruitment and selection procedures.

Setting details

Unique reference number	EY560885
Local authority	Warwickshire
Inspection number	10238888
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	47
Name of registered person	Dods, Alyson Frances Louise
Registered person unique reference number	RP560884
Telephone number	07818451870
Date of previous inspection	2 November 2021

Information about this early years setting

Warwick Out Of School Club registered in 2018. It operates from Warwickspace in Coten End, Warwick. The club opens Monday to Friday, during term time, from 7.30am until 9am, and 3pm until 6pm. It employs five members of childcare staff. The manager holds an early years qualification at level 3.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to children to find out about their time at the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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