

Inspection of Maryams Nursery

44 Curlew Street, London SE1 2ND

Inspection date: 18 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

When children arrive at nursery, they are greeted by familiar staff. Staff are cheerful and friendly, and this helps children to start their day with a positive attitude to their learning. Children join their friends to play and learn in activities of their choosing and adult-led activities throughout the day. Children's key persons consider every child's individual needs and plan accordingly. They share their plans with colleagues so that all staff understand what children are learning and how they can be supported. The nursery does not have its own outdoor space, so instead, children take daily trips to parks and green spaces in the local area.

Staff bring nature into the nursery. For example, they investigate seasonal leaves in autumn or insects they might discover on an outing. This helps children to explore the natural world and learn about the seasons and life cycles. Children behave well and they know what is expected of them. They learn to use polite language, treat their friends kindly and respect others. Children learn to take turns and share. For example, during a group activity, they take turns playing with trucks and diggers. Staff support children to learn the skills that they will need to prepare them for the next stage in their learning, including starting school.

What does the early years setting do well and what does it need to do better?

- Leaders have established a coherent curriculum which supports cumulative learning. Children build on the skills and knowledge that they already have to make good progress. Staff observe children as they play and reflect on their interests and knowledge acquisition. This helps to ensure that staff plan effectively for every child.
- When children go on walks and outings in the local area, they take time to stop and look at the environment around them. Staff show children how to use a magnifying glass to look at leaves. Children find puddles that they can run through with delight. Outdoor learning is a key element to the curriculum and children enjoy many opportunities to extend their physical skills when they are on outings.
- Most of the children attending the nursery speak English as an additional language. Staff have meaningful conversations with parents to ensure that any speech and language concerns in any of the children's languages are identified swiftly. This helps to make sure that children access additional services and support as early as possible.
- Staff celebrate children's languages, backgrounds and cultures within the nursery. Parents are included in cultural celebrations and are invited to share resources with the nursery. Children hear songs, stories and rhymes from a diverse staff team. This helps children to learn about, and respect, their similarities and differences.

- Children have access to plenty of toys, activities and games in the well-resourced nursery. Children enjoy painting, messy play, using chalk and role play throughout the day. In the baby room, there is plenty of space for babies to crawl and practise their walking. However, staff do not consistently support older babies to extend their physical skills, such as climbing, sliding and sitting on chairs.
- Staff are knowledgeable about a range of strategies to support children's behaviour. This ensures that children's behaviour is managed age-appropriately and based on their individual needs. This contributes to a positive learning environment where children respect boundaries and follow instructions, such as when it is time to tidy up or get ready to go out.
- Children know the daily routine well. Staff and children can use the visual prompts available when they want to communicate what is happening next. This helps those children who sometimes struggle to transition between activities, including children with special educational needs and/or disabilities.
- Leaders are committed to establishing the best possible care and education routines at the nursery and fully embed strong practice. Staff are well qualified and room leaders have a strong understanding of early childhood development. Senior staff role model their good practice to less-experienced colleagues. All staff express high levels of job satisfaction and say that there are plenty of opportunities for self-reflection and improvement through training and development.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to ensure that children are safe and secure. They can confidently recognise the possible signs that a child may be at risk of harm and are clear about the procedures to follow to report any concerns about the welfare of a child. Leaders make sure that staff receive regular safeguarding training to keep their knowledge up to date. Staff are recruited using a robust process and there are arrangements in place to ensure that staff are suitable to work with children. An effective risk assessment process ensures that the nursery is well maintained and children are safe, including when they go on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to further support babies to extend their gross-motor skills and develop their physical confidence.

Setting details

Unique reference number	2635290
Local authority	Southwark
Inspection number	10259101
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	47
Number of children on roll	67
Name of registered person	Maryams Nursery Ltd
Registered person unique reference number	2635288
Telephone number	07740283374
Date of previous inspection	Not applicable

Information about this early years setting

Maryams Nursery registered in 2021 and is located near Tower Bridge in the London Borough of Southwark. The nursery is open all year round, from 8am to 6pm, Monday to Friday. The nursery employs 16 members of staff, including the manager. 11 members of staff have relevant childcare qualifications ranging from level 3 to level 6. Two members of staff have level 2 qualifications and three members of staff are unqualified.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The nursery director took the inspector on a learning walk around the nursery to share the curriculum and discuss how staff support children's learning and development.
- The inspector observed the quality of education being provided, indoors and on an outing, and assessed the impact this was having on children's learning.
- The inspector spoke with leaders, staff, parents and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation of an activity with the director and they discussed their findings.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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