

# Childminder report

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Inspection date:

24 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder has allowed her paediatric first-aid qualification to lapse and did not take steps to renew it in a timely manner. This is a breach of the 'Statutory framework for the early years foundation stage' requirements. However, the childminder was able to explain what to do if a child did require first-aid treatment.
- The childminder has completed relevant safeguarding training. She does know how to recognise the signs if a child is at risk of abuse. Policies are in place which detail other agencies, should she need to raise concerns regarding children's welfare. However, she has not developed her understanding of wider safeguarding issues, such as her responsibilities under the 'Prevent' duty and female genital mutilation.
- There is a range of age-appropriate resources to support children's learning and development. The childminder understands the different stages of children's learning and she explains how their interests are effectively considered throughout the provision. The childminder receives support from networking with other childminders to reflect on practice and seek out ideas for her continued development.
- The childminder explains how she gathers information when a child first starts to ensure their needs can be met. For instance, she establishes any dietary or allergy requirements or cultural needs of the child. The childminder finds out about the children's interests from parents, so she can provide appropriate resources.
- The childminder describes how she supports children to be independent. For example, she will encourage children to dress themselves independently. She will also teach children to wash their faces after mealtimes and about the importance of handwashing before eating.
- The childminder understands the importance of establishing relationships with other professionals and staff at other settings, such as the local school. She explains how she would use a communication book to keep parents up to date with any information regarding the child. She would ensure that parents receive daily information about their children's progress and development.
- The childminder describes how she will promote children's positive behaviour by helping them resolve disagreements and communicate with each other.
- The childminder knows how to risk assess her premises to ensure any hazards are identified. She describes how she would closely monitor children when they play in the outdoor areas. The childminder understands the risk to children when they are using digital technology and has robust procedures in place to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
maintain a full current paediatric first-aid qualification	24/02/2023
improve knowledge of safeguarding and child protection, including the 'Prevent' duty and female genital mutilation, and the procedures to follow in the event of such concerns being raised.	24/02/2023

## Setting details

<b>Unique reference number</b>	155725
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10234268
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	31 October 2016

## Information about this early years setting

The childminder registered in 2001 and lives in Croxley Green. She operates all year round, from 3pm to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Emily Woodhead

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector had a tour of the areas of the premises that the childminder uses for childminding.
- The childminder and inspector held discussions regarding safeguarding children.
- The inspector reviewed relevant documentation, such as the childminder's qualifications and insurance documents.
- The childminder and inspector discussed how the childminder supports children's learning and development.
- The inspector took account of written feedback provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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