

Childminder report

Inspection date:

31 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains the learning and development requirements of the 'Statutory framework for the early years foundation stage'. She demonstrates, through discussion, how she intends to plan activities that interest children and will support their learning. Using her knowledge and observations of the children, the childminder explains how she will provide appropriate learning experiences to support their progress.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development.
- Through discussion, the childminder demonstrates the importance of understanding children's individual needs. She recognises the importance of working closely with parents and other settings that children attend. She describes how this will help her to settle children and provide continuity of care.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour. The childminder demonstrates she is aware of the need to develop children's positive attitudes to learning.
- The childminder understands how to evaluate her practice to identify ways of improving children's experiences. For example, through discussion, she identifies different strategies to gain feedback from parents and children.
- The childminder understands her responsibilities for safeguarding children, including the procedures to follow in the event of a concern. The childminder reviews her safeguarding procedures and attends training that refreshes her knowledge of child protection matters.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY288643
Local authority	Surrey
Inspection number	10234833
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 January 2017

Information about this early years setting

The childminder registered in 2004. She lives in Claygate, Surrey. The childminder provides care all year round from 7.30am to 5.30pm, Monday to Friday.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector looked at documentation, including evidence of the suitability of members of the household.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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