

Inspection of Energy Kidz Out of School Club - Trinity RG9

Trinity Primary School, Vicarage Road, Henley-on-thames RG9 1HJ

Inspection date:

19 October 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages play together, which helps them develop good social skills. Children know the rules and expectations of the club. They are polite, behave very well and use good manners, such as please and thank you. Children form close friendships and are respectful of others and show kindness and care towards others. They contribute their ideas during craft activities and thank their friends after asking for resources to be passed to them. Children of all ages are confident to share with visitors why they like coming to the club and what they enjoy playing with.

Children participate enthusiastically in this well-organised club. They are happy and enjoy the games, crafts and physical play offered. For example, they take pleasure in playing in the home corner or building from a wide variety of construction toys. Older children support younger ones during play. For example, they help children to run to a desired coloured cone when they are unsure of the rules of the game.

Children learn to respect each other. The manager involves children in understanding the club rules. She reminds them that they play sporting games to have fun. If children have a disagreement, the manager helps them to stop and sort it out together before carrying on with their game.

What does the early years setting do well and what does it need to do better?

- Staff are kind and caring towards the children in their care. They know the children well and are deployed effectively to ensure the children's safety and well-being. Young children have a designated key person. Staff form appropriate relationships with staff from the host school. This helps to ensure that children's care is tailored to their individual needs and that their ongoing development can continue to be guided by the staff at the club.
- The manager and staff place high importance on keeping children safe. They risk assess thoroughly to ensure that areas used by children are safe and suitable for their needs. Children are safely escorted to the club after school. They are supervised by members of staff at all times and wear high-visibility tabards.
- Parents are very happy with the club and speak highly of staff. Parents know how to report any concerns. Staff recognise the importance of working with parents to support children's development, especially those with special educational needs and/or disabilities. They work in partnership with the host school and seek advice and support from other agencies when needed.
- Staff prepare and plan a range of exciting activities and physical games, which support the current interests of the children. However, at times, some whole-

group activities do not fully take into consideration the age ranges and individual needs of the children present, to enhance their engagement and concentration to the highest level.

- The manager and staff benefit from regular supervision meetings. Training is encouraged to enhance staff's skills and knowledge, which is then used to benefit the children. Recent training has enhanced staff's understanding of safeguarding children, which further protects children.
- Staff support children to take responsibility for their own needs and help others. All children are helped to follow good hygiene procedures and learn about keeping themselves healthy. Staff provide healthy, nutritious snacks and tea that children independently help themselves to. However, at times, staff carry out some tasks that children are capable of doing for themselves. For example, children are not fully involved in the preparation of food and drink. This means that children miss opportunities to be independent.
- Staff ensure that materials for drawing, and craft activities are available throughout the club. Children are free to explore these materials independently. For example, they colour in pre-prepared colouring sheets and proudly share their achievements with each other and the inspector. Staff encourage children to write their names on their work and sound out the letters.
- Children and staff have clear routines to follow and precautions to take in relation to COVID-19. Children have responded well to these routines and are familiar with what they need to do when entering the setting and how to maintain good hygiene.

Safeguarding

The arrangements for safeguarding are effective.

Staff are fully committed to ensure children are safe. Staff understand how to identify and report safeguarding concerns, following local guidelines. They have completed safeguarding training and understand their safeguarding responsibilities. Children play in a safe and secure space. Risk assessment procedures are robust. Staff check the environment before children attend and take steps to minimise risks when necessary. Robust recruitment and induction procedures are in place to help ensure staff suitability. All persons associated with the after-school club have completed the relevant suitability checks.

Setting details

Unique reference number	2597881
Local authority	Oxfordshire
Inspection number	10251467
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	181
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out of School Club - Trinity RG9 registered in 2020. It operates from Trinity Primary School, Henley-on-Thames. The club employs four members of childcare staff. The club opens term time only from Monday to Friday. Breakfast club sessions are from 7.30am until 9am. After-school sessions are from 3.pm until 6.15 pm.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions during the inspection to establish their understanding of how to safeguard children.
- The views and opinions of parents and children were considered during the inspection.
- A range of documentation was sampled by the inspector, including evidence of the suitability of all staff and evidence of paediatric first-aid training.
- The inspector spoke with the area manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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