

Inspection of Treetops Silvertrees

40 Ashbourne Road, Derby, Derbyshire DE22 3AD

Inspection date: 29 September 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is good

Children enjoy books throughout the nursery, both with staff and independently. Younger children sit and turn the pages for several minutes, while pre-school children sit together talking to their friends about what they can see in the books they have chosen. This sparks children's appreciation of books and helps to prepare them for their future learning.

Pre-school children learn to make choices as staff carefully explain what activities they have set out around the room. They excitedly decide what they would like to do and settle quickly to their chosen task. All children enjoy a range of activities in the outside area. Younger children build a track using wooden blocks of different shapes and sizes, then practise walking along it. Children benefit from the support and encouragement staff provide. Those that are less confident receive a helping hand as they attempt to balance and develop their large-muscle skills. Older children are closely supervised by staff as they practise climbing and jumping on the large apparatus with their friends. Staff remind children to keep a safe distance as other children enjoy playing on the swing.

What does the early years setting do well and what does it need to do better?

- Managers and staff encourage two-way communication with parents throughout the nursery. Creative ways are used to encourage parents to share what their children have been doing at home. These include a rota for children to take home a special teddy for the weekend. Children add photos and information to a scrap book to share with others what they and the teddy have been doing.
- Staff generally talk to children about the things that interest them. Children enjoy extended conversations about different characters in their favourite television programmes. This helps children to build their communication and language skills. However, children who have less developed language skills or who are naturally quiet, are not always brought into conversations.
- Older children learn about good hygiene practices and why these are important. They demonstrate their interest as they take part in an experiment using glitter to show how germs are spread. Children show a sense of wonder as they see how glitter on their hands disperses if they put them in a bowl of water and use liquid soap. Staff explain to the children what is happening and why washing our hands is important. Staff introduce new words like 'germs' to extend children's vocabulary, and children are encouraged to talk about what they have seen with their friends.
- Staff encourage children to learn about numbers. They help children to count up to twenty-nine as they talk about the days and dates of the month. Staff support pre-school children to count out acorns and fir cones as they play in a tray themed around 'The Gruffalo' book. However, staff do not always help children

to further build on their mathematical understanding of concepts, such as longer and shorter, bigger and smaller.

- Children behave well throughout the nursery. Staff talk with children about the nursery's 'golden rules'. They help them to understand why it is important to listen carefully to instructions and to share resources as they play together.
- Staff identify children who may have additional needs and devise individual strategies to help them make good progress. For example, staff use picture cards to help children who need extra support to understand what is going to happen next.
- Parents say that staff help children to gain confidence and learn new skills, such as using a knife and fork and climbing the stairs safely. They confirm that they are kept informed regarding what their children are learning through photos shared on the family app. Parents value the ideas that staff share regarding how they can continue to support their children's learning at home.
- Managers support staff to continually develop their professional knowledge and skills. They encourage them to reflect on the support they provide for children and help them to access further training.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the signs and symptoms that could indicate that a child is vulnerable to abuse and neglect. They know what to do if they are worried about a child and understand how to report concerns. Managers help staff update their knowledge and skills by discussing safeguarding scenarios during staff meetings. Staff regularly complete safeguarding training. They carefully supervise children throughout the nursery to ensure their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's knowledge of how to further their conversations to include all children
- clarify the curriculum for mathematics and share this more clearly with all staff, so they are confident to implement it consistently.

Setting details

Unique reference number	EY282326
Local authority	Derby
Inspection number	10234796
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	84
Number of children on roll	100
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01332 366663
Date of previous inspection	4 October 2016

Information about this early years setting

The nursery registered in 2018 and is located in Derby. It operates all year round, from 7.30am to 6pm on Monday to Friday. The nursery employs 21 childcare staff, of whom 15 hold level 3 and 2 qualifications or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Ann Carter

Inspection activities

- This was the first routine inspection the provider received since registration. The inspector discussed the impact of the COVID 19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector and the manager carried out a learning walk together.
- The inspector looked at relevant documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022