

Childminder report

Inspection date: 13 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met



Summary of key findings

This provision meets requirements

- The childminder provides a safe and welcoming environment for the children she cares for. She understands the importance of making regular checks on the provision to ensure that children are kept safe. The indoor and outdoor areas are secure, and she keeps her safeguarding knowledge up to date through training and updates from the local authority.
- The childminder demonstrates a good understanding of building bonds with children. She values opportunities for children to share experiences from school and knows how to support children to engage in conversation with their peers.
- Children's behaviour is actively promoted by the childminder. She knows to provide clear and simple boundaries and encourages good manners. The childminder gives children the freedom to make choices in their play, and she encourages them to cooperate and share resources. She recognises that this helps children to engage and focus for longer periods.
- Children are provided with healthy snacks during their time with the childminder. The childminder provides a well-resourced large outdoor area to encourage children to be physically active.
- The childminder keeps parents up to date with messages from school and shares what the children have done in the before- and after-school sessions she provides.
- The childminder completes mandatory training. However, she does not seek out opportunities to develop her broader knowledge to enhance her practice further.
- Safety checks are made on the childminder's home to keep the environment safe and secure for all children.
- The childminder recognises that children need opportunities for independence and provides a box for each child to store their belongings. This helps to support children's self-help skills and give them a sense of responsibility.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference numberEY222966Local authorityOldhamInspection number10060028Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 8

Date of previous inspection 22 January 2015

Information about this early years setting

The childminder registered in 2003. She lives in Chadderton, Oldham. The whole of the ground floor and one bedroom and the bathroom on the first floor are used for childminding purposes. A rear garden is available for outdoor play. The childminder operates term time only, from 7.45am until 9am and 3.10pm until 5.30pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Stacey Wendrenski

Inspection activities

- Although there were no children in the early age range present at the time of the inspection, there were children present who were over the age of five years.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff, the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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