

Inspection of Allkidscan At Sherwood Park Primary School

Sherwood Park Primary School, Sherwood Park Avenue, Sidcup, Kent DA15 9JQ

Inspection date:		20 October 2022
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



Summary of key findings

This provision meets requirements

- Through discussion, the leader describes measures put in place regarding COVID-19 to support children and staff. For example, he describes how staff will receive training to help them understand and support children's individual needs and well-being.
- The passionate leader regularly reflects on his practice and provision. He observes children and staff, and gathers feedback. He engages in training and carries out professional research to help him continually improve his knowledge and understanding.
- The leader explains how to effectively support and manage children's behaviour. He understands the importance of supporting children at their different ages and stages.
- The leader explains how he will help children to understand the importance of leading a healthy lifestyle. He describes how the curriculum gives children access to lots of fresh air and opportunities to develop their physical skills.
- Through discussion, the leader explains a robust recruitment process for staff. He describes how he will implement policies and procedures to support his practice and ensure that children are able to play in a safe and secure environment.
- The leader has a clear understanding of how to safeguard children. He describes possible signs that may indicate when a child may need protection, for example from abuse and exposure to extreme views or behaviours. He knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of the setting help the manager to identify and remove any potential hazards to children.
- The leader has up-to-date knowledge of how to meet the needs of children in the event of an accident or incident. He explains that at least one member of staff will hold a current paediatric first-aid certificate at each site.
- The leader explains how he builds secure bonds with children and works closely with parents to promote their emotional well-being and independence. In addition, he recognises the value of working closely with schools and other professionals to help promote continuity of care and learning for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY560555
Local authority	Bexley
Inspection number	10194218
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Ago range of children at time of	
Age range of children at time of inspection	0 to 0
	0 to 0 0
inspection	
inspection Total number of places	0
inspection Total number of places Number of children on roll	0 0
inspection Total number of places Number of children on roll Name of registered person Registered person unique	0 0 All Kids Can Limited

Information about this early years setting

Allkidscan at Sherwood Primary School registered in 2018. The holiday scheme operates from Sherwood Primary School between the hours of 8am and 6pm, Monday to Friday, during school holidays.

Information about this inspection

Inspector

Angela Colman



Inspection activities

- This was the first routine inspection the leader received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector talked to the leader about how he would keep children safe and protect them from potential harm.
- The leader spoke to the inspector about how he organises the environment and plans the range of activities provided, both indoors and outdoors.
- The inspector viewed documents that the leader uses when caring for children. These included evidence of suitability checks, qualifications and training, and paediatric first-aid certificates.
- The inspector held discussions with the leader about his knowledge and understanding of safeguarding and how he will plan for children's individual needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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