

Inspection of Cedartree Preschool

91 High Street, Sittingbourne, Kent ME10 4AW

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Through discussion, the provider can clearly demonstrate her detailed understanding of the seven areas of learning. She can talk confidently about how she would support children's learning using a variety of resources and planned activities. The provider is confident in creating positive experiences that build on children's knowledge. She places a strong emphasis on using communication and language, so she can talk to children about what they are learning and what they need to learn next. This shows how she intends to support children with their next stage of learning.
- The provider places importance on children engaging in positive interactions to support their social skills. She talks about teaching children to share and cooperate. She also gives examples of encouraging children to engage in group activities, such as singing and dancing. These opportunities will support children to develop their confidence and build friendships.
- The provider understands the importance of physical exercise. Despite the setting not having an outdoor space, the provider is confident in providing alternative opportunities for children to explore outdoors. For example, she talks about trips to visit the local park, library and supermarket. This will help children to develop their physical strength and coordination.
- The provider recognises how to encourage positive behaviour. She talks about implementing boundaries and a routine to support children's understanding. She has a behaviour management policy in place, to ensure behaviour is managed consistently. She is passionate about using prevention techniques to minimise any unwanted behaviour. These procedures will help children in developing a sense of right and wrong.
- The provider explains how she will support children's independence. She talks about regularly encouraging children to 'have a go'. She gives examples of things she would like children to be able to do themselves and talks about how she will support them with this. For example, putting their coats on and tidying away their toys. This will help children to develop their confidence and resilience.
- The provider knows how to support children in developing a healthy lifestyle. She talks about how she will provide a variety of healthy, nutritious snacks, such as fruit, milk and fresh water. She also talks about how she will work alongside parents to ensure children have a variety of healthy choices at lunch time. This will help to teach children about the importance of having a balanced diet.
- The provider is aware of how to effectively communicate with parents. She gives examples of how she will share information with them, such as emails, and verbally at drop off and pick up times. She talks about introducing a newsletter to show parents the activities and learning children have engaged in. This will help to extend children's learning at home.
- The provider understands her legal duty to protect children from harm. She can confidently recognise the potential signs and symptoms of abuse and knows what to do if she was concerned about a child. The provider has robust

recruitment procedures in place to ensure suitability checks are completed.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2597839
Local authority	Kent
Inspection number	10251465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	0 to 0
Total number of places	20
Number of children on roll	0
Name of registered person	Tetita Childcare Limited
Registered person unique reference number	RP537222
Telephone number	07724 664724
Date of previous inspection	Not applicable

Information about this early years setting

Cedartree Pre-school registered in 2020 and is located in Sittingbourne, Kent. The pre-school operates Monday to Friday from 8.30am to 3pm during term time only. It provides free funded early education for two, three and four-year-old children.

Information about this inspection

Inspector

Jasmine Nelson

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to the manager about her knowledge and understanding of keeping children safe.
- The inspector looked at relevant documents.
- The provider explained how she will work in partnership with parents to support children's development and well-being.
- The provider explained how she will support children's learning and development.
- The inspector viewed areas of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022