

# 1256059

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

The home is run by a private company that is owned by a national charity. It is registered to provide care for up to five children who experience emotional and social difficulties.

The post for a registered manager has been vacant since January 2022. There is an interim manager in post and her application for registration is in progress.

#### Inspection dates: 18 and 19 October 2022

Overall experiences and progress of children and young people, taking into account	good
How well children and young people are helped and protected	good
The effectiveness of leaders and managers	good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 26 January 2022

#### Overall judgement at last inspection: good

#### Enforcement action since last inspection: none



## **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
26/01/2022	Full	Good
19/11/2019	Full	Good
04/12/2018	Full	Good
21/11/2017	Full	Good



## **Inspection judgements**

#### Overall experiences and progress of children and young people: good

Children are cared for by staff who understand their needs well. Staff have developed warm and trusting relationships with the children. There is an ethos of mutual respect in the home and staff are consistent and available to the children.

Children live in a home that is maintained to a high standard and is personalised to them. The children have large bedrooms with good-quality furniture and the opportunity to decide how they want their bedrooms to be decorated. Staff have high expectations of the children's behaviour towards their environment and promote a culture of them looking after their home. As a result, children enjoy living in the home.

All children in the home are engaged in education and are making progress. Social workers spoke of how staff advocated for the children with educational professionals. The whole staff team encourages children with their education and nurture the children's interests. For example, one child's artwork has been entered into a local competition. Children's achievements are celebrated openly and recognised by all staff.

Children are valued as individuals and there are opportunities for their voices to be heard. There are regular children's meetings that allow them to be involved in the planning of activities, meals and the development of the home. Children spoke fondly of the staff team and warm relationships were observed. One child referred to the manager as being 'like a second mum'.

Children's care plans are reviewed regularly and offer a good overview of the needs of each child, including their health needs. However, the placing authority have not provided full information about the child, including how the child came to be in care. Consequently, staff do not have the wider context of the child's life experiences.

#### How well children and young people are helped and protected: good

Risks to children are assessed well. Children's behaviour and risk management plans are clear and detailed. They address identified and potential risks to each child and the level of risk. How to recognise triggers of risky behaviour are recorded. This helps staff to know how to keep children safe.

There has been a difficult period and times when children have been unsettled. This has resulted in assaults on staff and damage to property. Reports of these incidents are variable. Some reports lack detail to help staff to learn and reflect. However, there are good relationships between staff and children, which helps to de-escalate incidents. As a result, physical intervention is rarely used.



Specialist help is sought for children when required. This includes helping children to access child and adolescent mental health services. This has provided an independent and safe space for children to make progress in addressing difficult situations and past trauma.

Children rarely go missing from the home. There are good plans in place for if this happens. This includes flowcharts to inform staff's actions for each child. This helps children to remain safe from the risks linked with being missing from care.

Children may be at risk of harm from unsuitable adults because not all visitors have their identification checked on their arrival.

#### The effectiveness of leaders and managers: good

The manager is extremely committed to the children and staff. She is very caring and ambitious for each child. The children all come to her for hugs. Children, staff and social workers all praise the manager, and staff feel very supported. The children feel loved.

Staff are supervised regularly by the manager, deputy manager and a senior support worker. The sessions are recorded well and demonstrate reflection and support. Discussions include themes such as children's safety and welfare, as well as staff's progress and development. Therefore, staff feel guided and supported.

The manager's quality assurance and monitoring of the home are good. Her oversight is evident on all documents and across all areas of work. She is reflective and honest about improvements needed to meet her high aspirations. This has helped to inform workforce and home development plans.

Complaints about the home have been handled well. Children have learned from the management how their behaviour has affected others. One child wrote letters of apology to a neighbour and the manager after an incident. This has bridged relationships and a neighbour recently gave the children a gift.

The manager feels supported by the responsible individual. He visits the home often and knows the staff and children well. Supervision sessions are regular, constructive and reflective. This has helped to develop the manager's skills and practice.

Many members of the staff team have joined the home recently. The manager and responsible individual acknowledge that staff have experienced a difficult time. Staffing levels were increased for a period to help with this. Managers are committed to ongoing discussions regarding the staffing level required. This is to ensure the welfare and safety of children and staff.



## What does the children's home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children—	30 November 2022
receive effectively planned care in or through the children's home; and	
have a positive experience of arriving at or moving on from the home.	
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that each child's relevant plans are followed. (Regulation 14 (1)(a)(b) (2)(c))	
This particularly refers to ensuring that all the children have a plan that is informed by local authority plans and that important contextual information that informs the care.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe.	20 October 2022
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(b))	
This specifically refers to ensuring that visitors to the home are only admitted when identified.	



## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.



## Children's home details

Unique reference number: 1256059

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

**Registered provider address:** Lumonics House, Valiant Office Suites, Valley Drive, Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Daniel Thompson

Registered manager: Samantha Burton

## Inspectors

Shaun Caplis, Social Care Inspector Louise Copping, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022