

Inspection of Playdays Preschool 4

Brown Sea Hall, 1a Knighton Close, ROMFORD RM7 9BT

Inspection date:

5 October 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and enjoy their time at the nursery. They choose the toys that they want to play with, such as role-play toys and play dough. Staff are kind and manage children's behaviour in a caring and sensitive way. However, occasionally, younger children's behaviour is not supported well enough to ensure that they can successfully join in with the activities and make the best possible progress in their learning and development. Older children move around freely and engage with each other, sharing and taking turns. They mix paints to make new colours and enjoy working together around a table.

Staff sing nursery rhymes with children, which helps to build their communication skills. Younger children enjoy moving their bodies to simple rhythms that staff make with resources. Children with additional needs are supported sufficiently by staff, and children show that they are happy to explore the environment around them. Older children develop their self-help skills as they feed themselves and choose what they want to eat.

What does the early years setting do well and what does it need to do better?

- The nursery works well with parents, who talk positively about information shared during handovers. They say that staff keep them updated about what their children have been doing, nappy changes, and sickness and accidents.
- 'All about me' forms help parents to share information about their child with the nursery when they start.
- Staff know most of the children well and acknowledge their individual needs. For example, they work with parents to support children's communication and language development through rhymes and stories.
- There are many instances of good teaching in the nursery, and children with additional needs are given time and support to move freely and select the toys that they want to play with.
- With encouragement, children wash their hands at snack time independently. Staff comment on what they are doing well and support them to follow the process. This helps children to develop their health and self-care skills.
- Staff observe children and support their interests. For example, they offer a paint-mixing activity so that children can make different colours. Children talk about the changes in what they have seen.
- Staff act appropriately if they have concerns about a child. They observe and note what they are seeing and work with parents to request support from external agencies, for example, to help children's speech and language development.
- Children are eager to play in the garden. However, on the day of the inspection, the outside risk assessment was not completed effectively.

- Staff use nappy changing time to have back-and-forth interactions with children. Children respond to adult requests by raising their legs when putting their trousers back on and counting their shoes. This supports children to develop their understanding of their care routines.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of safeguarding and child protection. Leaders ensure that staff attend regular safeguarding training to keep their knowledge up to date. They fully understand the signs and symptoms of abuse that may highlight a risk of harm for children. They respond to identified concerns efficiently and work effectively with external agencies to keep children safe. The setting takes appropriate steps to protect children from radicalisation and female genital mutilation. The manager ensures that staff attend regular safeguarding training to keep their knowledge up to date. Children take part in emergency evacuation procedures, which helps them to keep themselves safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
consistently carry out robust risk assessments to keep children safe in the garden at all times.	06/10/2022

To further improve the quality of the early years provision, the provider should:

- further support staff with strategies to manage children's behaviour effectively, so that all children are able to access learning effectively.

Setting details

Unique reference number	EY484042
Local authority	Havering
Inspection number	10236565
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	36
Number of children on roll	22
Name of registered person	John Lakin and Claire Lakin Partnership
Registered person unique reference number	RP905704
Telephone number	07595603498
Date of previous inspection	11 October 2016

Information about this early years setting

Playdays Preschool 4 registered in 2014. The setting is operated by a private individual, who operates 12 other settings within the borough. The setting is situated in Romford, within the London Borough of Havering. The setting provides sessional care from Monday to Friday during term time. Sessions run from 9am to midday, midday to 3pm, or 9am to 3pm for an extended day. The setting currently employs five members of staff, including the manager. Of these, four hold relevant qualifications at level 3, one holds a relevant qualification at level 2 and is working towards gaining a level 3 early years qualification.

Information about this inspection

Inspector

Rehema Essop

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager took the inspector on a learning walk of the provision and explained their approach to learning.
- A leadership discussion was held with the manager.
- The inspector gained some views from parents about the nursery provision.
- The inspector observed interactions between staff and children.
- The inspector observed the quality of the education being provided and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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