

Inspection of The Old Barn Day Nursery

6 Woodmansterne Lane, Banstead SM7 3ES

Inspection date: 25 October 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Temporary staff do not know the procedure to follow if they have concerns about a child's welfare. They are not clear about who the designated leads for safeguarding are. Temporary staff do not know what the children are learning or what their individual needs are. The manager does not ensure temporary staff are clear about the nursery's safeguarding policy and procedures before they start working with children. Therefore, they cannot safeguard children effectively.

Children are greeted by staff at the door and taken to their designated room. Parents are welcomed into the setting to help their children to settle in. Children have breakfast when they arrive. They enjoy cereals and toast prepared by staff. However, food and hygiene standards are not always followed when preparing breakfast, despite staff being trained in food safety.

Children have access to a garden that they use during the day. They enjoy riding tricycles and engage with imaginative play outside. For example, children listen to and act out the story 'We're Going on a Bear Hunt.' Babies are supported by staff to develop their physical skills, such as climbing up the steps to the slide. Despite this, not all staff are aware of the needs of all the children or the areas of development to focus on.

Children enjoy singing and dancing. They have a weekly dance session delivered by an outside company. Children enjoy signing and following the action songs. This helps to promote children's physical development.

What does the early years setting do well and what does it need to do better?

- The safeguarding procedures are not robust. Not all staff understand their role and responsibility in safeguarding children. The manager does not ensure all temporary staff have an effective induction and fully understand their role and responsibilities before they start working with the children. This does not effectively safeguard children.
- The manager is passionate about the nursery and has started to identify areas of improvement. There have been a number of changes to the staff team, and the manager has been working hard to secure a permanent staff team. Newly recruited members of staff are in the process of being inducted. Temporary members of staff are working to ensure that the ratios are met. However, they do not know about individual children or their interests. As a result, children's needs are not being met.
- The manager is clear about what she wants children to learn. She has identified that children's language and social development have been impacted as a result of COVID-19. Therefore, the curriculum intent is to promote children's language.

Staff recently developed book areas within each room to promote children's language and literacy development. However, not all staff are clear of what they are teaching children and why. Their knowledge of the curriculum intent is poor. Staff miss opportunities to promote children's language development. As a result, they do not consistently offer meaningful learning opportunities to all children.

- Children and babies are offered breakfast on arrival. Staff prepare breakfast for children in their rooms. Staff do not follow the food hygiene standards consistently when preparing breakfast for babies. Drinking water is available during the day for children. Older children are encouraged to pour their own drinks. However, not all children are able to do this; therefore, they can go for long periods of time without having a drink.
- At mealtimes, children sit together to eat a healthy-cooked lunch. Older children are encouraged to serve themselves. Children who do not like the meal have to wait for a period of time before receiving an alternative. There is not enough food to offer more to children who are still hungry. As a result, children's needs are not consistently met.
- The staff have made some improvements to the environments that children use. For example, they have rearranged the environment for babies so that they can access low-level resources. Staff have created learning areas for toddlers in order to help focus their attention. The manager has started to make improvements to a room for older children to use for more focused work. However, not all areas of the premises used by children are fit for purpose. For example, not all toilets are in working order or they need to be repaired.
- Parents are happy with the care their children receive. They know who their child's key person is, and they feel able to discuss any concerns they may have. Parents feel informed about what their children do throughout the day.
- Children are learning about the rules and what is expected of them. For example, staff encourage children to wear aprons when painting and playing with water. However, children who find mealtimes difficult and do not like the food are allowed to wander around the dining area. Staff do not respond appropriately to all children's needs.

Safeguarding

The arrangements for safeguarding are not effective.

The weaknesses in staff knowledge of safeguarding mean that children's safety cannot be assured. Some staff do not understand the nursery's safeguarding policy and procedures. Despite this, the recruitment procedures for permanent staff is robust and newly recruited staff are inducted well. The manager checks the ongoing suitability of staff, including temporary and support staff. Risk assessments are carried out. However, not all areas of the premises have been maintained and some are in need of repair.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
ensure that all staff, including temporary and support staff, know the child protection policies and procedures and understand their responsibility to safeguard children	15/11/2022
ensure that all staff, including temporary and support staff, are clear of who the designated leads for the nursery are and what their role and responsibilities are	15/11/2022
ensure that all staff, including temporary and support staff, have a robust induction and understand what their role and responsibilities are	15/11/2022
ensure that all staff, including temporary and support staff, understand the importance of providing a language rich environment to promote children's communication development	15/11/2022
ensure that a challenging curriculum intent is clear and understood by all staff, including temporary and support staff, and they know how best to meet children's individual development needs	15/11/2022
ensure that areas used to prepare snacks are suitable and staff follow the food hygiene procedures when preparing food	15/11/2022
provide children with access to drinking water at all times including when they are outside and ensure that children have enough water throughout the day	15/11/2022
ensure that all areas of the premises that are used by children, including the toilets, are fit for purpose.	15/11/2022

Setting details

Unique reference number	EY543113
Local authority	Surrey
Inspection number	10259060
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	42
Number of children on roll	72
Name of registered person	Bright Stars Nursery Group Limited
Registered person unique reference number	RP538317
Telephone number	01737 373715
Date of previous inspection	8 November 2018

Information about this early years setting

The Old Barn Day Nursery in Woodmansterne Lane, Banstead, registered in 1991 and re-registered in 2017 with a new provider. The nursery is open each weekday, from 8am until 6pm, for 51 weeks of the year. The nursery employs 16 members of staff. Two staff members hold a level 6 qualification, and seven staff members hold early years qualifications. The nursery receives funding for the provision of early education for children aged two years.

Information about this inspection

Inspector
Pippa Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspection was carried out as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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