

# Inspection of Puddle Jumpers Nursery

33 Three Colt Street, Limehouse E14 8HH

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Inspection date: 12 October 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Children feel safe and secure. They build strong relationships with staff, who know them well. Children say 'excuse me' to their friends when they move past each other to play. Most children demonstrate positive attitudes. Occasionally, when children need support with their behaviour, staff quickly and gently take the time to help children to understand how to be kind and share resources with their friends. This approach has a positive impact on how children respect and treat one another.

The new management team has put an ambitious educational programme in place to promote children's learning. The special educational needs and disabilities coordinator works effectively in partnership with outside agencies and parents to ensure all children with special educational needs and/or disabilities receive good support. This has a positive impact on the quality of education that all children receive.

Children learn in lively environments, both indoors and outdoors, that are well laid out and support all children's learning, age-appropriately. The children have daily opportunities to attend trips to places of interest in the local community. Children confidently greet members of the community. This promotes children's understanding of where they live.

## **What does the early years setting do well and what does it need to do better?**

- The registered providers have welcomed guidance and support from the local authority and other agencies and have addressed the actions raised at the previous inspection.
- The management team values the staff team and observes their practice, providing them with constructive feedback through supervision. This has raised the quality of staff's interactions with children. However, the managers recognise that more can be done to strengthen these interactions to an even higher level consistently across the centre.
- Older children have opportunities to develop their small and large muscles. Children use their fingers and spoons to scrape the inside of pumpkins, and they serve their own food at lunchtime. However, occasionally, some staff supporting older children carry out activities for them that they could do for themselves, such as squirting hand sanitizer onto children's hands. As a result, during some self-care routines, older children do not receive sufficient challenge to be highly independent.
- Staff celebrate children's own diverse backgrounds and cultures. They fully understand the importance of children being able to use their home languages, alongside English, as they learn. Embracing children's home languages promotes children's next steps in learning.

- The nursery is inclusive, and staff teach children about the importance of differences and similarities. Children are fascinated while learning about Diwali and Halloween, and staff include these subjects in stories and activities for children. Children show a clear understanding that some families have two mums or two dads. This has a positive impact on children's personal development and promotes fundamental British values.
- Babies and young children have a peaceful area for daytime sleeping. They sleep when they need to and wake up naturally from their naps. In addition, the chef and staff understand all children's dietary requirements and allergies. This supports children's health and physical development.
- Staff give children the skills and knowledge of how to steadily increase and manage reasonable tasks and risks. For example, pre-school children follow instructions to safely use claw hammers and nails to pierce and make holes in pumpkins. Children display a positive attitude to their learning.
- Staff encourage children to develop a love of reading. Staff in each room spend time spontaneously reading to children. Some children are retelling stories to their friends, some are sitting alone reading and others turn the pages of books as they are being read to. Staff point out the main characters and explain stories to them. Staff ensure that children know a range of nursery rhymes. They help children to understand and develop an awareness of rhyme and rhythm. This has a positive impact on children's literacy learning.

## **Safeguarding**

The arrangements for safeguarding are effective.

The managers and staff demonstrate a good awareness of safeguarding practice. They understand the importance of recognising any cause for concern. They know how to report any concerns, including allegations against those working with children. Staff are trained to understand the provider's safeguarding policies and procedures. They discuss safeguarding at every staff meeting. The recruitment and induction of staff are thorough, and individual suitability assessments are completed.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance staff's knowledge of how to maximise their interactions with children, to promote children's communication and language skills more effectively.

## Setting details

<b>Unique reference number</b>	2537114
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10243568
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Puddle Jumpers Limited
<b>Registered person unique reference number</b>	2537113
<b>Telephone number</b>	020 7538 3355
<b>Date of previous inspection</b>	20 April 2022

## Information about this early years setting

Puddle Jumpers Nursery registered in October 2019 and is located in the London Borough of Tower Hamlets. The setting opens Monday to Friday, from 7am to 7pm, all year round. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 32 members of staff employed at the setting, 25 of whom hold appropriate childcare qualifications.

## Information about this inspection

### Inspector

Anne-Marie Giffits-Walker

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The management team and the inspector completed a learning walk together to discuss children's learning.
- The inspector spoke with members of staff at convenient times during the inspection.
- Children spoke with the inspector during the inspection.
- Parents spoke with the inspector during the inspection to share their views of the setting.
- The inspector viewed relevant documents as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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