

Childminder report

Inspection date: 25 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has created a welcoming, homely setting. Children settle quickly when they arrive, showing that they feel safe and secure. Parents feel that the childminder is part of their extended family and they are confident to leave their children with her. The childminder says that the best compliment a family can pay her is when they bring future siblings into her care.

Children behave very well at this setting and are respectful to the childminder and each other. The childminder has high expectations of the children's behaviour and gently reminds children to say 'please' and 'thank you', if they momentarily forget.

The childminder shows the children that snack time is a social time and children eagerly distribute the correct number of plates and cups to each other. Children demonstrate that they are making healthy choices as they discuss their favourite fruits. When children are finished eating, they wipe their mouths without being asked. Babies are supported to give it a go too as they watch their older friends.

The childminder supports each child's learning and development by using her vast bank of knowledge and experience. She listens to what children say and organises activities to engage their attention, as she knows what interests them. For example, children have been talking excitedly about Halloween so the childminder has sourced some themed resources, such as webs and spiders, so the children can decorate the room.

What does the early years setting do well and what does it need to do better?

- Children receive good support to develop their personal, social and emotional skills. They learn to share resources and are helpful to each other as the childminder is a good role model. When faced with a new task, the childminder encourages children to have a go on their own first without adult support. Children know that the childminder will praise them for trying. This helps build the children's resilience and equips them with confidence when learning.
- The childminder tracks children's learning and development and prepares activities which help the children to learn and reach their next milestones. However, sometimes, activities are not differentiated and planned precisely enough to take into account children's differing ages and abilities, and as a result some children lose interest.
- The childminder has a very calming effect on the children who listen and focus on what she tells them. She also recognises when children need to let off steam and offers them plenty of opportunities to run and jump in the fresh air. The children enjoy regular outings to the park, beach and farm and learn about different parts of the local area. Children love their trips to the gym where

experienced staff support children to develop their acrobatic skills.

- Diversity is celebrated and each child is beginning to learn what makes them unique. This promotes the children's self-esteem, and they are learning about life in modern day Britain. The childminder promotes British values and describes how every child in her care has the right to be heard and have their opinion taken into account.
- The childminder provides a rich variety of activities covering all areas of learning. By frequently checking their understanding, she is careful to ensure that children are comfortable with simple concepts before moving on to something more challenging. Therefore, the teaching is well sequenced, and children's knowledge is embedded. She shares this learning with parents who can report on what their child can do at home.
- The childminder is enthusiastic during adult-led activities such as song time. She encourages children to take turns by choosing a prop to accompany the nursery rhymes they sing and the children respond well. They sing familiar songs to improve their language skills and learn modern songs to improve memory skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough knowledge of safeguarding and child protection procedures. She can identify the signs and symptoms which may indicate that a child is at risk of harm and she knows who to contact if she has concerns for a child's welfare. The childminder checks the premises and minimises any hazards to children. She helps children learn to take and manage risks themselves. For example, she shows younger children how to safely navigate steps in the garden and encourages older children to learn to how to balance at regular gym classes.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan group activities which extend learning for all children, taking into account age and ability, so all children are engaged.

Setting details

Unique reference number	EY463108
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10236191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	4
Date of previous inspection	19 October 2016

Information about this early years setting

The childminder registered in 2013 and lives in Canford Heath, Dorset. She is available on Tuesdays and Wednesdays, from 8am to 5pm, throughout the year. The childminder holds a level 3 childcare qualification.

Information about this inspection

Inspector

Fiona Whitwell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning. She held discussions with the childminder to understand how the early years provision and the curriculum is organised.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector took account of the views of parents through written documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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