

# Inspection of School's Out! Activity Club Ltd

55 Green End, Whitchurch SY13 1AJ

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Inspection date:

10 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not Met (enforcement)

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The manager does not have effective systems in place to find out key information about the children who attend. This limits staff's ability to effectively support the children while they are at the club. In addition, the manager does not ensure that all staff have their suitability checked. That being said, unchecked staff are not left unsupervised with the children, which mitigates some of the risk.

Children listen and respond well to the instructions that staff give them. This is demonstrated as they walk back from the school. Staff use this time to support the children to learn how to cross the road safely. Children enjoy group time activities. They show lots of resilience during games, for example, as they attempt to use tweezers to pick up the little 'bones' to feed the 'dog'. They smile with pride as they use the tweezers independently and are keen to share their achievement with the staff.

Children enjoy their time at the club. For example, they enjoy mark-making activities and playing with the cars. They also show high levels of concentration as they use scissors. Staff are on hand to support the children as they attempt to cut the paper. Children have started to develop positive relationships with each other. They enjoy the responsibility of setting the snack table for their peers. Children behave well.

## **What does the early years setting do well and what does it need to do better?**

- The manager has taken some action from the last inspection. For example, she ensures that there is always someone on site who has completed the relevant training in paediatric first aid. Staff's knowledge of how to respond to a range of first-aid scenarios is secure. There are effective systems in place for recording and reporting accidents and/or injuries that may occur at the club.
- Parents comment positively about the club. They state that their children have fun joining in with the activities that staff provide. All children have a key person and this information is shared with parents. Staff find out general information from school, such as how the child has been during the day. However, they do not take the opportunity to engage well enough with parents and other professionals who are already involved with the child to find out about children's individual needs. As a result, staff are unsure of the best way they can continue to support the child at the club.
- The manager reflects on the setting to identify further ways that the club can improve. She recognises and puts in place strategies that ensure that staff are given the correct level of support they need. Staff have access to a range of training to help improve their understanding, particularly around safeguarding.

The manager also takes steps to ensure that all staff have the appropriate skills, training and knowledge they need to fulfil their roles and responsibilities to the highest level.

- The manager takes steps to ensure she meets the correct adult-to-child ratio requirements. Staff deploy themselves well in the club. They are extremely vigilant and continuously monitor the children as they play, removing any risks as they arise. This practice ensures that children are kept safe as they play.
- Staff provide children with a wide range of balanced meals. They also provide opportunities for children to get physical as they play in the local park. Staff encourage children to wash their hands before meals. This approach supports children to start to learn how they can live healthy lifestyles.
- There are positive relationships between the staff and the children. Staff immediately notice when children become tired or are generally unhappy. They provide quiet spaces for the children, so that they can get some rest.
- Staff use a range of different events throughout the year to talk to the children about what makes them unique. They plan a range of activities that allows children to learn about themselves and others. Consequently, children are respectful and show caring attitudes towards each other.

## Safeguarding

The arrangements for safeguarding are not effective.

Systems for checking staff's suitability are not thorough enough. Although the manager completes Disclosure and Barring Service checks on some staff who work directly with the children, she does not ensure that all staff who come into contact with the children have their suitability checked. However, those staff are not left unsupervised with the children, which limits the risk to children's overall welfare. Staff's knowledge of the different types of abuse has drastically improved since the last inspection. This includes their knowledge of female genital mutilation, the 'Prevent' duty and county lines. Staff fully understand how to make referrals to those with statutory responsibility if they are concerned about the welfare of a child. Furthermore, they demonstrate secure knowledge of the action they should take if an allegation is made against a member of staff. Staff carry out effective risk assessments to ensure the environment is safe for the children. The manager's knowledge of the different events that are reportable to Ofsted is secure.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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carry out vetting checks on all staff to ensure that they are suitable to come into contact with children	08/11/2022
improve partnership working with others, including parents, to gain important information about children's individual needs.	08/11/2022

## Setting details

<b>Unique reference number</b>	2563274
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10257725
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	25
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	School's Out! Activity Club Ltd
<b>Registered person unique reference number</b>	2563273
<b>Telephone number</b>	07480929656
<b>Date of previous inspection</b>	28 June 2022

## Information about this early years setting

School's Out! Activity Club Ltd registered in 2020. It is located in Whitchurch and provides before- and after-school care. It operates from 7.30am to 9am and 3pm to 6pm Monday to Friday during school term time. It operates 7.30am to 6pm during school holidays and offers flexible sessions.

## Information about this inspection

### Inspector

Louise Chinyuku

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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