

Inspection of Cheeky Monkeys Day Nursery

55 Whitfield Street, Newark NG24 1QX

Inspection date: 18 October 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children are not fully protected from hazards within the nursery environment. The management team do not ensure that the premises are thoroughly risk assessed. It does not ensure that staff complete daily checks, inside and outside, where children play. Furthermore, staff selected to take children on outings do not hold a current paediatric first-aid certificate, as required. The management team do not ensure that children's safety and welfare are fully promoted.

Children do not receive the support they need to make the best progress they can in their learning and development. They do not benefit from a strong or well-implemented curriculum. Staff do not accurately assess where children are in their development or understand how to support the next steps in their learning. Consequently, children are not offered activities and experiences that are tailored to their individual learning needs. For example, very young children are expected to learn to write their own name. Older children do not benefit from quality interactions from staff. During an activity to help older children make marks, staff sit alongside them. As children play, staff pay little attention to what the children are doing as they focus on their own drawing. The management team does not ensure that staff have the skills and knowledge to support children's learning. Children generally behave well. Babies develop secure attachments with their key person and benefit from consistent daily routines.

What does the early years setting do well and what does it need to do better?

- Leadership and management are weak. Leaders and managers do not have a good overview to ensure children's safety and welfare are promoted effectively. Furthermore, they do not recognise weaknesses in practice or ensure that the quality of education for children is high enough to help them achieve as much as they can.
- Leaders and managers do not ensure that staff carry out thorough risk assessments of the environment where children play, to promote their safety. Babies are exposed to hazards. For example, nails stick out of low-level furniture, and staff who work with babies offer them dried pasta, which is a potential choke hazard. Staff who work with older children do not check the toys children play with beforehand. As a result, children are exposed to hazards. For example, staff present a sensory activity using unsuitable shaving foam for children. Furthermore, outside, tricycles with extremely wobbly wheels and with no protective pedal covers are used by children. These are unsafe for children to use. The mud kitchen area has rusty containers and nails sticking out of a broken table, all of which children are exposed to.
- On the day of the inspection, leaders were not able to demonstrate that staff responsible for a group of children during outings held a current paediatric first-

aid certificate. Consequently, these staff do not have suitable skills should a child have an accident and require appropriate treatment.

- Leaders and managers do not understand how to deliver an ambitious curriculum to help children learn as much as they can. They do not help staff to understand how to build on what children already know and can do. Staff do not complete accurate assessments and, therefore, when they plan activities, these are not always age appropriate. Consequently, staff have inappropriate expectations of what they want children to learn. For example, staff expect very young children to recognise and count numbers or engage with stories that are too complex and more suited for much older children.
- The quality of teaching and interactions between staff and children are not consistent across the nursery. Staff who work with older children do not take the time to help children understand how to use knives to cut up their food. Staff do this for the children, offering no interaction. Additionally, when older children's friends do not attend the nursery on the same day, these children are often left to play alone. Staff do not encourage them to join in with other activities as much as their peers. However, staff who work with babies spontaneously sing about farm animals and make sounds the animals make, as babies hold toy pigs and cows. This helps to support their communication and language development.
- Some routines of the day help children to settle. For example, younger children know that once they have washed their hands and face after lunch, they need to find their comforters ready for sleep time.
- Overall, children behave well. Any minor disputes are managed appropriately by staff, and children settle quickly back into their play. When staff do interact with children, they are happy and enjoy their time with the adults.
- In general, parents speak positively about the service they receive. They comment how information is shared with them by staff during drop off and pick up times.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and managers do not ensure that staff carry out thorough risks assessments of the environment and of the activities and resources children play with. Additionally, when children go on outings, the staff who supervise them do not hold a current paediatric first-aid qualification. These practices do not promote children's safety and welfare adequately. Nevertheless, staff do have a secure understanding of safeguarding practice. They complete regular child protection training and are confident to follow the correct policies and procedures should a concern arise. They know what signs to look out for should a child be at risk from, for example, radicalisation. Staff supervise children well, such as by closely monitoring babies when they are sleeping.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
ensure risk assessments are effective in identifying potential risks and hazards to children and take steps to remove and minimise these	02/11/2022
ensure that there is a member of staff who holds a current paediatric first-aid qualification to accompany children on outings in order to promote their well-being and safety	02/11/2022
ensure staff who have lead responsibilities improve their understanding of their roles and responsibilities, to prevent further breaches of the early years foundation stage requirements	02/11/2022
ensure weaknesses in staffs' teaching practice are identified and staff are provided with the coaching and support they need to further develop their teaching skills	02/11/2022
ensure staff interactions are consistent throughout the nursery so all children receive the support they need to make the best possible progress	02/11/2022
implement an ambitious curriculum in order to plan and provide activities that focus on what children need to learn next and based on their stage of development, emerging needs and interests	02/11/2022
ensure staff assess children's development accurately and provide children with the support they need to build and extend on their learning.	02/11/2022

Setting details

Unique reference number	EY478916
Local authority	Nottinghamshire County Council
Inspection number	10233090
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	42
Number of children on roll	58
Name of registered person	Black Box Nurseries Limited
Registered person unique reference number	RP533773
Telephone number	01636707819
Date of previous inspection	24 October 2016

Information about this early years setting

Cheeky Monkeys Day Nursery registered in 2014 and is located in Newark, Nottinghamshire. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including the manager, who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Judith Rayner

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the manager and owner.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The manager and inspector completed and evaluated a joint observation of an activity together.
- The inspector took account of the parents spoken to on the day of the inspection.
- The inspector spoke with the manager, the owner, staff and the children at appropriate times throughout the inspection.
- The manager provided the inspector with relevant documentation, including evidence of staff qualifications and their suitability when working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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