

Childminder report

Inspection date:

5 October 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children arrive happy and express their joy when greeted by the childminder. Parents' contributions are valued and carefully considered upon arrival at this home-from-home setting. Children can explore a safe and stimulating environment that enables them to be curious, imaginative and test out their developing skills. Children are highly motivated to persevere with problem solving. For example, when a fallen piece of equipment is discovered in the garden, they are determined to succeed in rectifying this. Children demonstrate pride and say, 'I did it!', and the supportive childminder gives praise and recognition for their achievements.

Children are deeply engaged in learning experiences that support them in achieving their next development milestones. As they explore a seasonal activity, children discover their senses and express themselves. They giggle with excitement as they find a new object that is hidden. The childminder plans exciting and adventurous opportunities for children to explore the wider world. She takes them to visit the local library and to stay-and-play sessions each week. These frequent opportunities help to enhance children's interactions with others and encourage them to build new relationships. Children thoroughly enjoy visits to restaurants to celebrate festivals. The childminder welcomes visitors to her home, such as the local fire service, to support children's understanding of keeping safe. Furthermore, the childminder invites parents to share stories with children in different languages.

What does the early years setting do well and what does it need to do better?

- Partnership working is well established. Links to other providers and healthcare professionals enable the childminder to access services and meet the needs of all children in her care.
- The childminder conducts detailed daily feedback with parents to discuss achievements and overall well-being through digital media as well as face-to-face handovers. Parents are kept up to date with children's progress. The childminder shares her experience and offers advice and guidance about how they can support their children in achieving next steps and development milestones. Parents feel valued and included in their children's learning.
- The childminder is considerate of children's individual family cultures and ensures her provision is fully inclusive. Children benefit through experiences that celebrate the importance of family and the diverse needs of individuals. For example, at mealtimes, children sit together at a dining table and share stories about their families and people who are important to them.
- The childminder enhances her continual professional development by seeking out training opportunities, both online and through the local authority. She reflects on her own practice and identifies areas where she can apply new skills.
- The curriculum is ambitious. Children relish in the opportunities to extend their

learning through investigating and experimenting with what they already know and can do. Children thoroughly enjoy testing out their ideas in the garden. They select from an exciting range of equipment available for them to mark, make, build and be creative.

- The childminder's enthusiasm for storytelling is infectious. She shares the importance of books with the children and families and uses story aids and props to promote all aspects of learning. Children's imagination is captured, and they respond with awe and wonder as they explore new language and expand their vocabulary.
- Children are confident and motivated and love to share what they know with each other. They are valued as individuals, and their achievements are celebrated. Children's artwork is displayed for parents to see, both on arrival and within the summer house in the garden. Children beam with pride on seeing their work displayed.
- Children are carefully assessed, and their learning styles and interests are taken into consideration when planning for their next steps. The childminder provides equipment and activities to spark children's interests and ignite a new learning experience.
- Songs and rhymes are used to support language development during routines, such as handwashing and mealtimes. Children share their delight when hearing familiar songs and demonstrate an understanding of them in relation to a routine within their day.
- Children demonstrate respect for each other and are deeply engaged in experiences. The childminder consistently implements effective behaviour management strategies to help children regulate their own behaviour and recognise the impact it can have on others. Children are able to share and resolve conflicts independently. Children's behaviour is excellent.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibilities to keep children safe and is fully aware of safeguarding procedures. She has an in-depth knowledge of the signs and symptoms of abuse. The childminder is confident and knows what to do if she has a concern about a child. Safeguarding updates are integral to her practice, with up-to-date safeguarding training completed. The childminder's home is fully secure. She completes thorough risk assessments and takes steps to minimise any hazards to children.

Setting details

Unique reference number	268488
Local authority	Warwickshire
Inspection number	10234468
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 December 2016

Information about this early years setting

The childminder registered in 1999 and lives in Baddesley Ensor, Atherstone. The provision operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Nichola Patel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The childminder and inspector completed a learning walk together to help the inspector understand the intent for the curriculum.
- The inspector held a meeting with the childminder and looked at relevant documentation, including evidence of training completed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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