

Inspection of Treetops Day Nursery Limited

96 Stonebridge Lane, Croxteth, Liverpool L11 9AZ

Inspection date: 16 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy, relaxed and behave well at this welcoming nursery. They separate easily from their parents when they arrive, joining friends around the breakfast table or playing with toys. This shows that they feel safe and secure. Children benefit from the nursery's individual settling-in procedures when they join and even children who are very new to the nursery are contented and settled.

Children have great fun playing in the large and well-equipped outdoor area. They practise their writing skills, listen to stories and play musical instruments, snuggled up on bean bags in an outdoor shelter. In the garden area, babies are wrapped up warmly and enjoy watching and listening to the older children at play. This helps to develop their relationships with older children and supports their emotional well-being. Children develop their physical skills well as they learn to use a climbing frame, supported and challenged by staff to climb higher and higher.

Inside, children are enthusiastic as they enjoy smelling bunches of herbs, making comparisons between their shapes and sizes and discussing which they will choose. This helps to develop their language and mathematics skills. Children carefully use scissors to snip the herbs into play dough 'cakes'. As other children join the activity, they are kindly offered a pair of scissors by their friends. This demonstrates the children's positive attitude to learning and the respectful relationships between them.

What does the early years setting do well and what does it need to do better?

- Children take part in activities such as circle time, where they patiently wait for their turn to pick a nursery rhyme card out of a special bag. They laugh out loud and clap their hands exclaiming 'yay' when their favourite song is picked. Children join in with singing and look at books, encouraged and supported by the enthusiastic staff. This supports the children to develop early reading skills and to understand mathematical concepts.
- Babies develop their physical skills well in the cosy baby room. For example, they enjoy playing with toys in a tray of cereal and exploring a 'busy board' of spinners and handles. Photos of babies with their families are displayed on the walls. This celebrates children's uniqueness and makes them feel secure.
- Children enjoy collecting leaves, conkers and sticks from the outside area to make a collage, digging in the sand and playing with their friends in the different areas of the well-organised rooms. However, occasionally, some staff are less clear about the intended learning for some activities. This means that they do not always challenge children precisely, in order for them to make the very best possible progress.
- Nursery leaders think carefully about the experiences and opportunities available

to children. Children take part in the 'Treetops Committee'. They have afternoon tea, using a special tea service, with nursery leaders and discuss possible trips and visits. In response to the children's ideas, they have been on trips, such as on a train, a ferry and to a duck pond. Children also vote on a menu choice each week, using photos of the choices, to ensure that the youngest children are included. This shows how staff consider and value children's opinions.

- Children are taught to wash their hands after they have been to the toilet or before eating. They learn how to brush their teeth correctly and of the importance of being physically active. Staff support children to make healthy choices of water or milk to drink. However, the food choices on offer do not always fully support children well to understand what is healthy and unhealthy.
- Nursery leaders carry out regular supervision meetings to review staff's well-being and performance and to identify further training needs. New staff benefit from a thorough induction. This ensures that the quality of teaching continues to strengthen and improve. Staff are proud to work at the nursery, talk very positively about their role and how happy they are as a team. This shows that they are well supported by leaders and managers.
- Parents speak very positively about the nursery. They appreciate the strong bonds between their children and their key person. They remark on how happily their children come into nursery each day. This shows that the key person system is working effectively. Parents value the termly progress reports, monthly updates and ideas to support their children's next steps. They enjoy using the story bags that children are free to borrow and praise the parents' book exchange staff have developed. This enables parents to continue to support their child's learning at home, especially early reading skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role in keeping children safe. They can identify the signs and symptoms that suggest a child may be at risk and how to record and act on their concerns. There are secure procedures for assessing staff's initial and ongoing suitability to work with children. New staff are given a thorough induction with a focus on safeguarding. Staff are able to demonstrate that they know what to do in the event of a fire. Staff and leaders carry out regular risk assessments and act promptly in the event of any safety concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently identify and implement clear learning intentions, so that children are challenged more precisely to build on what they already know and understand

- provide consistent messages around healthy eating to give children the knowledge needed to make healthy food choices independently.

Setting details

Unique reference number	2697647
Local authority	Liverpool
Inspection number	10258777
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	83
Number of children on roll	67
Name of registered person	Treetops Day Nursery Limited
Registered person unique reference number	2697646
Telephone number	0151 548 1068
Date of previous inspection	Not applicable

Information about this early years setting

Treetops Day Nursery Limited registered in 2022. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate qualifications at level 2 to 5. The nursery operates all year round, except for bank holidays and one week at Christmas. Sessions are from 8am to 6pm Monday to Friday. The setting provides early years funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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