

Childminder report

Inspection date:

17 October 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children take part in a broad range of activities and have access to lots of toys and resources. However, these are not always planned or presented as well as possible to reflect and support children's current learning needs. As a result, children are not consistently helped to build effectively and steadily on what they already know and can do. Nevertheless, children are happy and show they enjoy being with the childminder. Children new to her care have plenty of settling-in sessions. This results in children who, on their first full days at the setting, show that they are pleased to see the childminder and confident to be in her home.

Children behave appropriately for their age. They are caring towards each other. They respond well to the childminder's gentle and encouraging manner, as she encourages them to share and follow the simple rules. Overall, the childminder supervises children closely and effectively. However, on the day of the inspection, she had not fully considered how to adapt some routine times so that she could continue to closely supervise all children at all times. Nonetheless, the childminder's home is safe and secure, and she is able to explain clearly how she will improve this aspect of practice with immediate effect. This minimises the ongoing impact on children's safety.

What does the early years setting do well and what does it need to do better?

- The childminder knows that she needs to keep children safe. However, she has not fully adapted routines to ensure children are always supervised as closely as they need to be. For example, children are left alone for short periods while she prepares snacks. This results in the potential for accidents that could be avoided.
- The childminder identifies gaps in children's learning and understands where the focus for learning needs to be for young children. However, some of the activities she plans are not best suited to the current age and stage of the children she looks after. For example, even when they are not yet able to hold a pen or crayon, she gives very young children pictures to colour in. Children lose interest quickly and want to leave the activities.
- Although the childminder identifies gaps in children's communication and language development, she does not identify how best to support these. She ensures children hear lots of words but does not focus on the words and phrases children need most. For example, when children show they want to learn more words to describe toys or make their needs known, the childminder focuses too narrowly on asking them to name colours.
- The childminder supports children well to become more independent to carry out activities for themselves. She accurately identifies when children are ready to start toilet training. She encourages children to help with simple tasks, such as tidying up and getting ready for snack. These skills help prepare children well for

the move to school or nursery.

- There are lots of toys available to children. However, these are not always presented in ways that enable children to make choices and focus well. For example, jigsaw puzzles are difficult to complete, as the pieces are not all together. In addition, because toys are spread over most of the floor, there are limited opportunities for babies to practise their crawling.
- The childminder is very kind and caring. This leads to warm relationships and contented children. She chats and smiles with children as she changes nappies. She settles children to sleep with comforters, smiles and offers reassuring words.
- The childminder wants children to enjoy and appreciate a healthy lifestyle. She ensures daily fresh air and talks enthusiastically to children about the healthy snacks she offers. Children respond well to her positive approach.
- Partnerships with parents are a real strength. Parents feel very well informed and supported. They know about the progress their children make and appreciate the advice from the childminder that helps them to support toilet training and story times at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes safeguarding training in line with local requirements. She understands the signs that may indicate a child is at risk of harm. This includes the risks to children of being exposed to extreme views. She understands the risks to children of domestic violence. She knows how to report any concerns, to keep children safe. She has an accurate knowledge of the steps she would need to take if there were ever any concerns about her suitability to look after children or if she had any concerns about other adults who work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
focus professional development on improving understanding of an effective curriculum and role in supporting children's learning	30/11/2022
improve organisation of routine times to ensure children can be closely supervised at all times, to minimise the risk of accidents.	28/10/2022

To further improve the quality of the early years provision, the provider should:

- plan and deliver teaching that more precisely meets the current learning needs of children, to effectively and skilfully build, over time, on what children know and can do
- improve how toys and resources are presented so that children can better choose and focus on what they would like to do and can better practise important developing skills.

Setting details

Unique reference number	2584065
Local authority	Oxfordshire
Inspection number	10251077
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	3
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Grove, near Wantage, Oxfordshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder spoke with the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children and evaluated the impact on children's learning.
- Parents shared their views, and the inspector took these into account.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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