

# Inspection of Rising Stars Wrap Around Club

Trotts Hill Jmi School, Wisden Road, Stevenage SG1 5JD

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Inspection date:

17 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy spending time at the club. They develop good relationships with staff and each other. Children have access to a good range of resources and activities. They settle quickly and remain engaged at their chosen activities. Children of all ages enjoy playing together in the pretend home corner area. They talk about the different pretend food before deciding what they want to 'cook' in the pretend oven. They offer the food to their friends and laugh as they tell visitors 'It's going to be hot because I have hidden some peppers in it.' Children enjoy playing with the construction resources. They concentrate as they look at pictures to decide which model to make and then carefully select the pieces. Children play tabletop games with each other and staff, showing patience as they wait for their turn.

Children have daily opportunities to participate in planned physical activities. Children thoroughly enjoy playing on the large pirate ship inflatable, which is a weekly activity at the club. This is extremely well organised. Children sit and listen attentively as staff skilfully discuss the rules with them and explain clearly what they need to do to make sure everyone is safe. Children squeal with delight as they bounce up and down on the ship and slide down the plank at the end.

### **What does the early years setting do well and what does it need to do better?**

- The dedicated provider, management team and staff are clear about their roles and responsibilities. They are committed to providing a safe and happy environment, where children can have fun. Through regular discussions, they evaluate the club to consider how they can improve children's experiences.
- The provider values the club staff and supports them well. Supervision meetings take place to discuss any concerns staff may have. Staff are encouraged to reflect on their own practice. Further training requests to help staff improve their knowledge and skills are actively encouraged by the provider. Staff state that they are happy and feel their well-being is considered.
- Staff interact effectively with children as they play and are attentive to their needs. They join in their play and show a genuine interest in what children are doing. Staff encourage children to think for themselves and persist with their chosen activities. They enthusiastically praise children for their achievements. This helps to promote children's self-esteem and confidence.
- Staff have high expectations for children's behaviour. They support children to share the resources and help to tidy them away. Children listen well to staff instructions and willingly respond.
- Staff gather and record information from parents about children's special dietary requirements, preferences and food allergies before they start at the club. This

helps staff to support children's individual needs and helps to promote their safety and welfare. Children follow good hygiene routines. For example, they wash their hands before eating.

- Mealtimes are sociable occasions. Children of all ages sit together and chat with each other and staff. They show good table manners and thoroughly enjoy the food staff provide. Staff encourage younger children to use cutlery to cut up their own food. They wait for children to have a go themselves before offering to help. This helps to promote their independence.
- Partnerships with the host school are very strong. Some staff who work at the club also work at the school. Staff share information with the teachers at the school to enhance children's experiences at the club and to help support children's safety and well-being.
- The club's website allows parents to access a good range of information. This includes information about the range of activities provided for children and the club's policies and procedures. Staff exchange information with parents when they collect their children at the end of the sessions. This helps to develop good relationships with parents and provide continuity in children's care.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff demonstrate a robust knowledge of their responsibilities to safeguard and protect children. They regularly update their safeguarding knowledge, for example, through training and in-house quizzes. Staff have a good understanding of the possible signs and behaviours that may cause concern regarding children in their care. They know how to report any concerns through the club management structure and the appropriate outside agencies. Staff have knowledge of wider safeguarding issues, such as radicalisation. They have a clear understanding of how to respond, without delay, to any concerns about persons working with children.

## Setting details

<b>Unique reference number</b>	2594602
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10251345
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	23
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Rising Stars Wrap Around Clubs Limited
<b>Registered person unique reference number</b>	2569113
<b>Telephone number</b>	07974256207
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rising Stars Wrap Around Club registered in 2020. It is situated within Trotts Hill JMI School in Stevenage. The club operates from Monday to Friday, term time only. Sessions are from 3pm to 5.30pm. During school holidays, sessions are from Monday to Friday from 8am to 6pm.

## Information about this inspection

### Inspector

Marisa White

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the provider viewed the provision together and discussed the safety and suitability of the premises.
- The inspector observed staff's interactions with the children during a range of activities.
- The inspector spoke to the provider, management team, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of the club's policies and procedures. This included evidence of staff suitability.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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