

Inspection of Sylvan Court Out of School Provision

St. Marks Church Hall, Worsley Brow, Walkden Road, Worsley, Manchester M28 2WH

Inspection date: 13 October 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

Children are keen and excited to attend the club, they are eager to have a snack and join in with the activities. They chat and joke with staff, telling them about their day in school. Children are engaged in their play. They show enjoyment in what they are doing as they smile and laugh with one another and staff. Staff encourage children to spend time, both inside and outside. Children show their agility as they throw hoops over cones. They work on their balance as they navigate the crates and balance beams. This helps to promote children's physical development while they run and exercise in the fresh air.

Children benefit from quiet spaces where they can relax with a book. Older children act as excellent role models to those younger than them. They are helpful, courteous and demonstrate positive behaviours. Younger children benefit from these interactions and develop a rich vocabulary and increased confidence as a result. Children take pride in their achievements and explain what they have done to achieve their 'smiley gold sticker' from school. Children say 'the staff are really kind' and that they 'like the tasty food' at the club. They talk about how the outdoor area is always so much fun and that they like all the activities.

What does the early years setting do well and what does it need to do better?

- The owner and staff work well together. Staff comment on how they feel supported by the owner. They have regular supervision meetings, which enable them to consider their professional development and personal well-being. The owner supports staff to attend relevant training in areas that interest them. Staff have opportunities to learn through accessing a variety of training, including online learning.
- Staff support children to take managed risks well. For example, four-year-old children confidently use mallets to hammer in metal pegs. They follow instructions well. Older children explain they can climb to the lower trunk of a tree. Staff supervise children closely and intervene when needed. Children openly talk about their school day and are encouraged to express their ideas and make choices about what they want to do.
- Children are active learners and enjoy messy play. They delight in mixing sand and acorns calling it 'acorn soup'. They squeeze dough using their hands and shape it. They stretch and pull the dough, helping to gradually strengthen the small hand muscles needed for them to become capable writers.
- Children's good health is promoted. Staff provide children with a healthy snack. Children enjoy choosing what they would like to eat and select items to fill their own wraps. They wash their hands before eating, demonstrating good hygiene practice.

- Staff provide a good range of activities, which support children's interests and enhances learning with links to school. For example, young children explore the pumpkin and the seeds inside of it, using words such as 'gooey, slimy' and 'slippery', to describe the pumpkin flesh. Staff leave plenty of time for children to formulate and express their opinions when asking them questions.
- Children display good behaviour. They know what staff expect of them and follow instructions without hesitation, for example when lining up to go outside after snack. Children are well mannered and polite. Children thrive on responsibilities they are given by staff, such as leading their line from the club out of school each day.
- Parents speak highly of the staff and activities on offer at the club. They say they know their children are safe at the club. Parents comment strongly on the warmth and care the staff provide to the children. They say that their children enjoy attending and often do not want to go home at the end of the session. Staff work closely in partnership with parents and the school children attend, ensuring key information is shared.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Recruitment procedures are robust which helps to ensure that staff are suitable to work with children. Staff receive annual safeguarding training, and leaders make sure that this knowledge is up to date. Staff have training in paediatric first aid. They know how to keep children safe and protected from harm. They understand the referral procedures and the steps to follow if they have concerns about children's welfare or the conduct of a colleague. The environment is safe and secure. Staff complete a daily risk assessment before children arrive.

Setting details

Unique reference number	EY482047
Local authority	Salford
Inspection number	10236498
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	65
Name of registered person	Sylvan Court Day Nursery Ltd
Registered person unique reference number	RP524906
Telephone number	07919562912
Date of previous inspection	17 November 2016

Information about this early years setting

Sylvan Court Out of School Provision registered in 2014. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The setting opens on Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a tour of all areas of the club to find out how they organised the range of activities provided.
- The children and parents shared their views about the setting with the inspector.
- The inspector held regular discussions with the provider and staff throughout the inspection, to keep them updated.
- A sample of documentation including evidence of staff suitability checks and evidence of paediatric first-aid training was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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