

Childminder report

Inspection date: 17 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy and settled in the childminder's care. They form very strong and trusting relationships with her. They enjoy the range of resources on offer to them. For instance, children play with soft toys. They learn how to use the items purposefully. For instance, children carefully wrap the soft toys in blankets and carefully put them to sleep. This helps them to develop their imaginations as they play.

Children develop good levels of curiosity, focus and engagement. They concentrate very well as they learn. For example, they remain focused at an activity for long periods of time. They have plenty of opportunities to revisit their learning if they choose later on.

Children listen and behave well. They understand simple explanations and what to expect next. Children happily follow the childminder's instructions without hesitation. For example, they willingly join in tidying up the toys once they have finished playing. They know what resources the childminder has in her home. This encourages them to be independent and lead their own play. The childminder communicates well to check children's understanding and provides clear explanations to improve their learning.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well and is aware of what they know and can do. She uses this information to provide children with interesting and relevant learning opportunities. The childminder identifies what children need to learn next and gives effective support. Children are keen to participate in the good range of learning experiences provided. All children make good progress.
- Children eagerly participate in story time. They excitedly take turns to turn the pages of the book and open the flaps to reveal what is beneath. The childminder carefully uses props to encourage children's curiosity and prediction and they become fully engaged. The childminder allows children to join in the story by finishing sentences and words. She speaks to children about what they can see in the pictures, which supports children's communication and language well. However, there needs to be more focus on giving children time to respond to questions asked. On occasions, the childminder excitedly asks questions but does not allow children to respond. This does not encourage children to think and articulate a response, to help enhance their speaking even further.
- Children respond well to the childminder's sensitive interactions. For instance, the childminder gently encourages children to try different colours as they make Diwali decorations. She helps children to understand that this festival is celebrated with colours. This supports children's awareness of other people's

culture and to be respectful.

- The childminder helps young children to understand amounts as they count items and talk about how many they have. For example, children hold a crayon in both hands and say, 'I have two'. The childminder points to each animal in the prop basket to encourage children to count accurately.
- Partnerships with parents and other settings that children also attend are effective. The childminder shares information about children. She is aware of what children are learning outside of her care to help her provide continuity in children's learning. Parents are happy with the care that the childminder provides.
- Children enjoy friendships with other children in the childminder's home. They go on outings to activities in the community, such as story time at the local library. Children develop good social skills and form strong relationships with others.
- The childminder gains feedback from parents, children and attends some training. However, training is not always focused on areas she needs to improve further. For example, to support children's ability to think and express their own ideas. This was a recommendation from her last inspection.
- Children develop good levels of independence. They put on their own shoes, while older children attend to their self-care needs very well. Children enjoy a varied and healthy diet, and take regular exercise, which promotes their physical health and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a firm understanding of how to safeguard children. She is able to identify possible signs of abuse and neglect. She has a strong awareness of wider safeguarding issues, such as recognising the signs that might indicate that a child may be at risk of radicalization or extremism. The childminder understands the process to follow should she need to raise concerns regarding children's welfare to other agencies. She is aware of what to do should anyone make an allegation against her or a member of her household. The childminder vigilantly supervises children at all times. She carries out risk assessments inside and outside the home and takes action to keep children safe from any hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children enough time to process their thoughts and express their ideas when responding to questions
- complete highly focused professional development to enhance the already good support that children receive.

Setting details

Unique reference number	EY359976
Local authority	Merton
Inspection number	10235131
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	9 December 2016

Information about this early years setting

The childminder registered in 2007. She lives in Morden, Surrey. The childminder occasionally works with an assistant. The childminder works Monday to Friday all year round, from 7.30am until 6pm.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the areas of the premises used for childminding.
- The inspector viewed written feedback from parents and took their views into consideration.
- The inspector observed the childminder's interactions with children. She discussed the impact of these interactions on children's learning and development with the childminder.
- Documents viewed by the inspector included suitability and paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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