

# Childminder report

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Inspection date: 14 October 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder develops very positive and supportive relationships with children and their families. She is an exceptional role model. The calming environment is spacious and has captivating resources, including natural objects, such as coconut shells. These are well organised and presented attractively to ignite children's curiosity. For example, interactive hands-on displays are presented with artefacts, which children can touch and smell. Oil burners are also used safely to enhance the learning experience.

All children demonstrate they feel very safe and know the environment well. They independently use the resources, which are easily accessible and based on their ages and interests. Children know to tidy away and this is also used as a valuable learning opportunity. For example, children count the number of objects that can fit in each box.

Children behave exceptionally well. The childminder is very patient and consistent with boundaries. Her wealth of knowledge and experience supports children to make excellent progress. The curriculum is planned to a very high standard, with interesting and highly stimulating activities. These are organised in accordance with each child's developmental needs. Children are encouraged to solve problems, as they learn to try out their ideas and think about solutions. They develop confidence when they tackle a challenge and achieve positive results.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the childminder has attended a wealth of training, which has made major improvements to her practice, and now provides a calming, nature-led curriculum. This is heavily reflected throughout the recently renovated environment, both inside and outdoors.
- The childminder is an extremely confident and effective communicator with children of different ages and abilities. Language is modelled exceptionally well, and children learn new words quickly. They are given time to respond to questions. The childminder uses a range of effective questioning techniques with the children, encouraging them to recall what they know and work out answers for themselves.
- The childminder incorporates literacy into everyday activities. For instance, children help to make their own lunches and dinner. They learn the names of foods and follow instructions with the ingredients. The childminder provides additional challenges, such as encouraging younger children to stir and older children to chop to improve their physical skills. The childminder introduces words, such as 'stir' and 'chop'. Even the youngest children can name ingredients.

- Children learn about quantities and numbers, when they count the cars they wash in a play car wash. They learn about weight when carrying heavy buckets of water. Children learn the importance of not wasting water and reusing it, as they water their tomato plants. This teaches them about the world around them. They take great delight in watching their plants grow and monitoring the sizes.
- The childminder provides children with plenty of opportunities to socialise and explore their community. For example, they attend the local library to participate in stories-and-crafts sessions and have regular visits to an elderly person, where they listen to interesting stories to encourage intergenerational learning.
- The childminder monitors children's progress very well. For example, she uses an online-learning system, where parents access information about their children's development, including next steps. Parents are extremely happy, and children want to attend the setting even on the weekends, as they have developed very strong attachments with her.
- Due to the childminder's good relationships with parents, children have excellent outcomes. Any areas of concern are identified quickly; strong partnerships with parents and outside agencies help rapidly close any gaps in children's learning.
- The childminder is extremely attentive to the children's health and care needs and replicates the children's routines to those they have at home. This helps them feel very safe and secure. For example, children that attend early in the morning brush their teeth after breakfast and learn about good oral hygiene practices. Children learn to dress themselves for school and take part in preparing all of the healthy meals, thus helping the children to understand the importance of eating a varied diet.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent safeguarding knowledge. She attends regular training to ensure she is up to date and understands any latest developments to keep children safe from abuse. She knows who to refer to if she has a concern and understands her duty to safeguard the children within her care. The learning environment she provides is very safe and secure.

## Setting details

<b>Unique reference number</b>	EY285330
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10234812
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	29 November 2016

## Information about this early years setting

The childminder registered in 2004. She lives in Thamesmead, in the London Borough of Greenwich. The childminder provides care Monday to Friday, from 7.30am until 6pm. She receives funding for the provision of free early education for children aged three and four years. The childminder has a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Emma Mizzi

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account into their evaluation of the setting.
- Parents' views were gained by the inspector. The inspector took these into account.
- A range of documents were viewed by the inspector, including qualification certificates, public-liability insurance and paediatric first-aid qualification.
- A meeting was held between the inspector and childminder to discuss arrangements for parental involvement in learning and self-evaluation.
- A discussion was carried out between the inspector and the childminder to evaluate the organisation, quality and experiences provided.
- A tour of the premises was completed by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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