

# Inspection of Panda's Kids Club

South Hykeham Primary School, Wath Lane, South Hykeham, LINCOLN LN6 9PG

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Inspection date: 17 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the after-school club, happy and eager to find something to play with. They smile and laugh frequently while they play. Children are respectful. When they want to ask staff a question, while staff are talking to another child, they say, 'excuse me,' then wait patiently until the other child has finished talking. Children are confident, they ask for help when needed and work together with one another. Children take account of each other's views. For example, a group of children played rock, paper, scissors at a table. A child had an idea to extend this further and children all worked together to adapt the game.

Children behave well and understand what is expected of them at the before- and after-school club. They tidy up and get ready to go outside. Children put on their jumpers and high-visibility jackets. They wait patiently at the door for all their friends to be ready and join them to go outside. Older children hand out high-visibility jackets for the younger children to wear. They help one another fasten them up.

### **What does the early years setting do well and what does it need to do better?**

- Staff consider the age of the children when they plan activities. They use children's interests and speak to children about what they would like to do when preparing for the upcoming week's activities. This supports children to engage for prolonged periods of time and children have fun.
- Children share their positive views on the club. They say that they are happy and enjoy the creative activities, including sticking, making, and colouring. Children tell visitors that they have fun when they are at the club and enjoy playing with their friends.
- Staff interact positively with children. They ensure children are adequately supervised. Staff join in with children's games and giggle with children. Staff play football with the children. They run and hide around the field and wait for children to find them, then chase them back to the 'base'. Children thoroughly enjoy the interactions with staff.
- Staff support children's emotions. They go to children who are playing independently and sit with them and talk to them, to see if they are okay. Children are happy to talk to staff, and re-join the group when they are ready to do so.
- Children are encouraged to be imaginative. With small plastic bricks, they build different characters from television programmes. Outside, children pretend to be superheroes with their friends. They run across the field, jump on logs and hide behind trees.
- Children are supported to be independent. They serve themselves toast and

apple, with a drink, and tidy their own plates and cups away after their snack. Older children take themselves to the toilet and younger children have small prompts from staff when needed. Children independently gather their belongings at the end of the day when their parents come to collect them.

- Parents are happy with the club. They say that their children have access to a range of activities and their children thoroughly enjoy attending. They say their children are always happy and have a range of snacks to keep them going until they get home. Parents say that their children's individual needs are met well, and strategies are put in place to support their children. They add that the staff work closely with the school and communicate well about what their children have been doing.
- The areas of the club are risk assessed frequently by managers and staff to ensure they are safe. Managers have worked with the host school to make changes to the outdoor facilities to ensure they remain secure for children. For example, a new gate has been installed, where parents wait to collect their children, instead of walking round into the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff and managers understand their responsibility relating to safeguarding children and their families. They are aware of signs and symptoms of abuse. They have attended training which has supported their knowledge of wider issues within society, for example county lines and families or children being radicalised. Staff and managers are confident to make referrals to appropriate agencies where required to support children and their families. Managers have a recruitment process for new staff to ensure they are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY321158
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10233684
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Carol Bullimore and Heather Sykes Partnership
<b>Registered person unique reference number</b>	RP524821
<b>Telephone number</b>	07894906467
<b>Date of previous inspection</b>	7 November 2016

## Information about this early years setting

Panda's Kids Club in South Hykeham, Lincoln, registered in 2006. The club employs three members of staff. Two staff hold level 3 qualifications. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm.

## Information about this inspection

### Inspector

Alice Anders

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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