

Inspection of Super Strike Katesgrove Holiday Camp

Katesgrove Primary School, Dorothy Street, Reading, Berkshire RG1 2NL

Inspection date:

14 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming and nurturing club. They quickly settle and make close bonds with staff, who show a keen interest in them. Children know the routines well. When they arrive, they put away their belongings, wash their hands and sit ready at the tables for snack. Children engage in interesting conversations about their school day with their friends and staff while they wait. This contributes to children developing a sense of belonging.

Children of all ages play together cooperatively. They behave well and use good manners. Children follow the staff's lead, showing compassion and consideration to others. For example, older children invite younger children to engage in their play and offer suggestions on what younger children could draw. Children enjoy quieter moments too, such as when they all look at books, which creates a calm atmosphere. Some children choose to engage in the exciting activities on offer alone. Staff are sensitive to their needs and will often join in their play. This helps to encourage strong and respectful relationships with others.

Children's views and suggestions are valued by all staff. They share their experiences of various clubs that they attend, with great enthusiasm. For example, they comment on the judo moves they have learned. Children enjoy being active at the club. They create dance routines together as well as playing football outdoors. This helps to support children's well-being and good health.

What does the early years setting do well and what does it need to do better?

- Leaders show a determined commitment to provide high-quality care for all children who attend. They also highly value their staff, which helps to ensure they all feel part of a dedicated team. Staff take part in regular meetings with leaders. In these meetings, staff share any concerns, suggestions and ideas they have, such as when making adaptations to the food menu. Leaders recognise the importance of enhancing staff's professional development. This is achieved through sharing good practice, coaching and mentoring. This allows staff to understand their key roles and responsibilities.
- Children's imagination and creativity are encouraged at the club. They learn to think and solve problems. For instance, children assign themselves different roles and take part in a make-believe shop scenario. Older children use a toy cash register to tally up the total amount to pay for the items selected. Younger children shout in astonishment, 'How much?' when the price is extremely high. All children show excellent social skills.
- Children are given ample opportunities to play with toys they have requested. They show sustained focus and concentration as they make, for example, tall-

cubed models. Children work together to compare the height of the model against themselves. Staff acknowledge the children's efforts and praise them. Children are proud of their achievements.

- Staff have an awareness of children's emotional needs and ensure that children feel safe to share their feelings. They take the time to listen to children, who clearly enjoy this quality time together. Younger children talk fondly of staff, stating how much they love playing with them. They tell the inspector that they know sometimes the staff are busy playing with someone else so they are happy to continue playing alone. This shows that children demonstrate increasing levels of self-confidence.
- Staff provide nutritious, well-balanced snacks and meals. They talk about the importance of eating vegetables and praise children when they eat them. Children give suggestions of other vegetables they would like to have on the menu. They choose broccoli as a firm favourite, which is warmly welcomed by staff. This helps to promote children's good health.
- Leaders and staff maintain appropriate relationships with parents. They support parents to access communications, such as the new online booking system, especially if they speak another language. Parents value the staff and appreciate the flexibility they have to book sessions at short notice. They say that their children like coming to the club and make lots of new friends. Parents offer ideas to further improve the provision. For instance, they suggest children having access to a bouncy castle that is usually only used in the holiday club provision. Leaders listen and value all the suggestions made and carefully consider them in their future plans.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff fully understand their responsibilities to protect children from harm. They have a suitable awareness of signs and symptoms of potential abuse and neglect. This includes exposure to extremist views and behaviours. Leaders and staff know how and when to report concerns they may have to relevant agencies. Staff attend regular training to update their knowledge and have opportunities to discuss any developing concerns they may have with the leaders. Staff also understand how to refer any issues they may have with the behaviour of adults towards children. Leaders follow a secure recruitment and vetting process, ensuring that staff are suitable to work with children.

Setting details

Unique reference number	2582864
Local authority	Reading
Inspection number	10251035
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	80
Name of registered person	Super Strike (fundraisers) Limited
Registered person unique reference number	RP903816
Telephone number	07717214613
Date of previous inspection	Not applicable

Information about this early years setting

Super Strike Katesgrove Holiday Camp registered in 2020 and operates from Katesgrove Primary School in Reading, Berkshire. The holiday playscheme opens from 8am to 6pm during school holidays. The wraparound club is open from 7.40am to 8.45am and from 3.20pm to 6pm during term time. It employs a total of 20 members of staff. One of whom holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector observed activities and interactions between staff and children. This was discussed with the leaders.
- Children and staff shared their views with the inspector during the inspection.
- The inspector held a meeting with the leaders. She spoke to them about child protection matters, recruitment and support systems in place for staff.
- The inspector reviewed relevant documentation in place, including evidence that demonstrated the suitability of staff to work with children.
- The inspector spoke to parents and took account of their views, verbal and written, about the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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