

Childminder report

Inspection date:

23 September 2022

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder is breaching areas of the early years foundation stage. She has not provided Ofsted with the required information about her assistant to enable suitability checks to be completed. The childminder has also allowed the assistant unsupervised access to the children. This means that children's health and well-being are not assured.

Despite this, children are extremely enthusiastic and eager to learn. The childminder celebrates each child's uniqueness, and every child knows they are special. Children enjoy following their own interests, and they naturally extend their own play. They begin to ask for their own resources to make their own sensory bottles and decorate them independently. Children ask for the dolls to be able to 'read' them a story.

Children demonstrate that they are happy and feel safe with the childminder. For instance, babies come in settled and with big smiles on their faces. They begin babbling, show excitement and are eager to explore their surroundings. The childminder supports babies to sit, crawl, pull themselves up and begin walking. Older children learn to be independent in their self-care. They peel their own fruit at snack time and independently feed themselves.

What does the early years setting do well and what does it need to do better?

- The childminder has poor knowledge of the early years foundation stage. Although she is aware of the conditions about which Ofsted should be notified, she has not ensured suitability checks are completed on her assistant before allowing unsupervised access to the children. Consequently, children's safety is not assured.
- The childminder and her assistant both undertake frequent training on children's learning and development. They keep up to date with local changes and updates in early years. The childminder helps to support the assistant's day-to-day practice, helping her to improve. The childminder understands age-appropriate learning and can tailor activities to children's next steps. Children make progress in all seven areas of learning.
- Older children speak fluently and discuss a range of topics. They discuss the storylines of the books they read with the childminder and her assistant. Children independently look at books, turning pages and talking about the characters. They talk about the weather and use words such as 'cloudy' and 'dull'. Older children discuss what they can see in their environment. They talk about how the glitter is floating in their sensory bottles and how the colours mix. Babies begin to babble and gesture to the childminder. They bring the childminder toys and smile with delight when the childminder and her assistant

interact. Older children enjoy singing songs and copying actions. They sing songs like 'the wheels on the bus' and talk about who might go on.

- The childminder teaches children about their own safety. Children learn about stranger danger when out on day trips with the childminder. She teaches children about road safety and what traffic lights mean. Children learn to look both ways and identify cars as a hazard. Older children learn about internet safety and how to be wary of links they press on.
- Children learn about healthy eating. They learn how to measure and mix ingredients to make their own dough. Children access their own fruit at snack time and discuss if it is healthy or not. The childminder educates parents on a balanced and nutritious lunchbox. Children learn about the benefit of drinking water and that they need healthy food to grow.
- Children begin to learn about similarities and differences within their community. They learn about Eid, Christmas and Halloween. However, the childminder does not provide the children with enough opportunity to learn about the world around them and support their understanding of diversity.
- Parents are satisfied with the care their children receive. The childminder shares information with parents and discusses their child's learning and development. Parents recognise their children's next steps and extend the learning at home. Parents state they have a strong bond with the childminder and recognise how nurtured and happy their children are. They state that their children love attending her setting.

Safeguarding

The arrangements for safeguarding are not effective.

Although the childminder is aware to notify Ofsted of changes to her setting, such as hiring an assistant, she has not ensured that Ofsted receive the required information about her assistant to carry out suitability checks. This means that she has failed to ensure suitability checks are completed before leaving the assistant unsupervised. Consequently, children's safety is not assured. The childminder and her assistant can name some signs and symptoms that may indicate a child is at risk of harm and understand procedures to report any concerns. They know to be vigilant to a range of child protection matters, such as 'Prevent' duty, female genital mutilation and county lines.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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provide Ofsted with required information about the assistant to enable suitability checks to be completed	07/10/2022
ensure that people whose suitability has not been checked do not have unsupervised contact with children.	07/10/2022

To further improve the quality of the early years provision, the provider should:

- support children to develop an understanding of other cultures and festivals.

Setting details

Unique reference number	EY559147
Local authority	Sandwell
Inspection number	10190352
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 14
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Birmingham. The childminder works with an assistant and operates from 8am to 7pm, Monday to Friday, all year round. Both the childminder and her assistant have level 3 qualifications in childcare.

Information about this inspection

Inspector

Sophie Van Harten

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the childminder and have taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and inspector talked about the curriculum and what they want children to learn.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- The inspector reviewed feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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