

# Inspection of Sunnydays Preschool

St. Thomas Church Hall, St. Thomas Gardens, Bradley, HUDDERSFIELD HD2 1SL

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Inspection date: 3 October 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

There are significant weaknesses in the leadership and management of the pre-school. At times, these have a negative impact on children's welfare. The provider is in breach of several requirements relating to managing behaviour and promoting children's health. This has an impact on children's safety.

Despite the breaches in requirements, children are happy and enjoy attending. They settle quickly and have built good attachments to staff. For example, children play close to their key person, who provides reassurance when needed. This helps them to feel secure. Generally, children behave well and are kind and considerate. They have started to build friendships. For instance, they play with small characters, sharing and taking turns to decide what happens next.

Children have opportunities to develop their physical skills. For example, outdoors, they throw balls and use the climbing frames. They also learn about the wider world and how to take care of living things, as they dig for worms in the mud kitchen. Children are taught and encouraged to become independent, which supports their eventual move to school. For instance, they pour their own drinks and select their own fruit at snack time. Afterwards, they clear away their plates and put uneaten food into the correct bins.

Older children enjoy singing songs, and they contribute to the questions asked by staff. Children join in with simple actions while singing familiar songs. This helps them to extend their vocabulary and to gain an understanding of the words that they hear.

## **What does the early years setting do well and what does it need to do better?**

- Staff are caring and have developed trusting relationships with the children. They offer regular praise and encouragement throughout the day to help boost children's self-esteem. This builds successfully on children's confidence and independence.
- Children access a wide variety of resources and activities independently. Staff encourage children's learning as they play. For example, children use toothbrushes and toothpaste to brush toy animals' teeth. They talk about oral hygiene and brushing teeth at home. However, the setting's educational programme is not firmly in place. As a result, staff do not have a common understanding of what they want to teach children in each area of the nursery.
- Staff do not support children to regulate their behaviour. They do not manage children's behaviour appropriately. Staff use physical intervention to resolve disputes and manage disruptive behaviour. On occasion, staff move children away by lifting them, to diffuse situations without explanation. The manager

does not challenge unacceptable behaviour management strategies. This results in ongoing poor practice that has a significant impact on children's well-being and personal development.

- Staff do not make use of medication policies and procedures effectively. Some records regarding medication are poor. On occasion, staff fail to keep a written record or obtain prior written consent to administer medications from parents. This compromises the welfare of children.
- The manager does not ensure that children's health and hygiene are promoted at all times. Staff do not make use of robust hygiene practice consistently. There are times when they do not do enough to prevent the spread of infection and promote children's good health. For example, children use the toilet and then share a bowl of water to wash their hands before eating. This gap in hygiene practice means that children are not consistently learning the links between some good hygiene practices and good health.
- The current induction process for new staff is weak. For example, the provider does not ensure that all staff have read the policies and procedures before working with children. In addition, staff from their other nurseries do not receive any support or guidance when they arrive, to become familiar with the routines and procedures. This means that some staff do not understand their role and responsibilities, and this compromises the safety and well-being of children.
- The provider does not have adequate oversight of the quality and standards at the setting. The manager and staff do not receive effective training to enable them to deliver the early years foundation stage framework. Staff do not receive coaching and support to help identify and address weaknesses in practice and to improve their personal effectiveness. Staff supervision and training targets do not identify staff weaknesses.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff do not follow the setting's policies and procedures to ensure the safe administration of medication. This significantly compromises children's health and well-being. This shows that training and supervision sessions for staff are not effective. However, staff have recently completed some mandatory training regarding how to recognise the signs and symptoms of abuse and wider child protection matters. They understand the necessary procedures to follow in the event of an allegation or if they have a concern about a child. The managers have put in place appropriate recruitment and vetting checks for all new employees. They complete suitability checks to help ensure that any adults working with children are suitable.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
take immediate steps to ensure all staff working at the nursery receive induction training, including information about their roles and responsibilities, emergency evacuation procedures, safeguarding, child protection and health and safety issues	07/10/2022
provide all staff with effective supervision sessions that support them to continually improve their personal effectiveness	07/10/2022
ensure staff put in place effective hand hygiene procedures to help prevent the spread of infection and promote children's good health	07/10/2022
ensure strategies for managing behaviour focus on positive support to help children manage their feelings, understand how to keep themselves safe and to help them to learn what is expected of them	07/10/2022
put in place robust procedures for administering medication, ensure that prior written consent to administer any medications is obtained from parents/carers, and keep a written record of each time it is administered.	07/10/2022

**To further improve the quality of the early years provision, the provider should:**

- continue to reflect on the educational programme, ensuring that it sits firmly in practice across the setting
- improve systems for risk assessment, in particular the outdoor area, to ensure that any potential hazards are identified and quickly removed to minimise risks to children.

## Setting details

<b>Unique reference number</b>	512758
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10229453
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Sunnydays Playgroup Committee
<b>Registered person unique reference number</b>	RP523175
<b>Telephone number</b>	07891848998
<b>Date of previous inspection</b>	13 December 2016

## Information about this early years setting

Sunnydays Preschool registered in 2001 and is situated in Bradley, near Huddersfield. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications, including four at level 3 and two at level 2. The pre-school opens Monday to Friday, during term time only, between 8.45am and 3.15pm. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Yvette Brown

## Inspection activities

- This is the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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