

Childminder report

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is confident in his knowledge of safeguarding and child protection. He knows how to effectively safeguard children, protect their welfare and help keep them safe. This includes knowing about different aspects, such as how to manage any allegations raised against himself or his co-childminder. The childminder knows who to contact to seek advice and raise and follow up any potential concerns.
- The childminder knows the importance of establishing secure and trusting relationships with parents. He intends to communicate with parents daily and share their children's achievements and next steps in their learning. The childminder fully understands the benefits of keeping parents fully involved and informed.
- The childminder fully understands the importance of establishing positive partnerships with other early years professionals. This includes sharing helpful strategies and ideas with agencies, such as speech and language therapists. The childminder knows the benefits of providing children with a good consistent approach to their shared care and learning experiences.
- The childminder understands how to effectively review and evaluate his practice. This includes having regular meetings to discuss what has worked well and could be done differently with the childminder he works closely with. He intends to use his findings to support his future practice. The childminder is keen to continue to carry out regular independent reading and research to help build on his skills and knowledge even further.
- The childminder fully understands how to ensure that he motivates children to learn in all areas of learning. He intends to get to know what individual children like and dislike to help him plan activities he knows they will enjoy. The childminder knows the importance of establishing positive relationships with children and how to support them to be confident and have a positive level of self-esteem.
- The childminder understands the benefits of being a positive role model. He intends to ensure children know what is expected of their behaviour. For example, children will be encouraged to be polite and develop skills, such as turn taking and sharing. The childminder will teach children to respect other peoples' similarities and differences. This includes different religious beliefs and backgrounds.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | EY302774 |
| Local authority | Kent |
| Inspection number | 10228389 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 6 February 2017 |

Information about this early years setting

The childminder registered in 2005. He is located in Paddock Wood in Tonbridge, Kent. The childminder cares for children from Monday to Friday, from 7am to 6pm, all year around. He works closely with another childminder. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities he intends to provide all children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the childminder and his co-childminder and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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