

# Childminder report

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Inspection date:

18 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how children learn and develop. He explains the need to plan activities based upon children's interests and developmental needs. The childminder is aware of the need to monitor children's learning to ensure they make progress in their development.
- The childminder recognises the importance of working in partnership with parents and other professionals. He describes ways of sharing information with parents to support children's development and well-being.
- The childminder demonstrates a secure knowledge of how to support children's emotional development. He talks about the importance of helping children to understand their feelings and those of others. The childminder describes how to support children to behave well and respect each other.
- The childminder has secure knowledge and understanding of how to safeguard children. He knows the signs and symptoms which could indicate a child is at risk from harm. The childminder is clear about the correct process to follow when reporting concerns to the appropriate authority. The childminder is aware of the need to ensure all areas of his home used when caring for children are safe and secure.
- The childminder knows how to support children to develop healthy lifestyles. He discusses the importance of encouraging children to eat healthy and nutritious meals. He describes a range of activities to help children to be physically active. The childminder is aware of the need for children to follow good hygiene routines to support their good health and well-being.
- The childminder recognises the need to plan a broad and varied curriculum. He explains how his educational programmes will reflect the individual needs of all children, including those children with special educational needs and/or disabilities. The childminder knows how to seek advice or make necessary referrals to other professionals when necessary. He is aware of the importance of monitoring children's learning to ensure they make progress in their learning.
- The childminder describes ways of supporting children to be independent and promote their self-esteem and confidence. He knows how to work with local schools to help children to move on to future education with the necessary skills. The childminder understands the importance of reflecting on his practice and keeping his knowledge and skills up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY261846
<b>Local authority</b>	Devon
<b>Inspection number</b>	10234722
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	10 January 2017

## Information about this early years setting

The childminder registered in 2003 and lives in Exeter, Devon. He offers flexible care throughout the year, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder holds early years professional status. He works with his wife, who is also a registered childminder.

## Information about this inspection

### Inspector

Margaret Baird

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about his knowledge and understanding of the learning and development requirements, and how he will monitor and plan for children's individual needs.
- The inspector viewed documents that the childminder uses when caring for children. This included evidence of suitability checks for household members, and evidence of qualifications and training, including a current paediatric first-aid certificate.
- The inspector viewed the toys and resources and areas of the premises that are available for children's use. The childminder spoke about how he organises the environment and the learning opportunities he will provide for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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