

Inspection of The Jigsaw Club Ltd

Winstanley CP School, Tanhouse Drive, Wigan, Lancashire WN3 6JP

Inspection date: 13 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this tranquil club. They arrive enthusiastically after a busy day in school, hanging up their belongings and sitting down for the register. Children understand the routines and show a strong sense of belonging. They are eager to find out what the snack is and say gleefully that they 'love croissants'. Staff make sure that children, particularly those who are new to the setting, are settled and happy.

Children are eager to join in with the play opportunities available. They use their own ideas while thinking of games to play and creating artwork, such as a 'field of flowers' and a 'monster with googly eyes'. Children use their small-muscle skills while designing jewellery and making bracelets using pipe cleaners. They develop their number knowledge while making bingo cards and engaging in role play. Children pretend to be a teacher and encourage their friends to add numbers together. They spend time outdoors each day. Children build their physical skills while using hula hoops, climbing over tyres, and jumping off onto the grass. Staff join in with the fun and children giggle with delight during a much-loved running game.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the club are strong. Their vision of providing a 'home-from-home' and a 'caring and nurturing' environment is fully realised. Carefully considered self-evaluation helps leaders in their pursuits of continually improving the club. For example, they are developing a 'curiosity' approach to further enrich children's play.
- Staff and leaders alike are clear that 'this is the children's club'. As such, they continually seek children's ideas and their interests to determine the activities that they would like, such as a small fairy world. These activities also complement children's learning from school. For example, children have been learning about 'The Colour Monster' to help them to better manage their own feelings and emotions. Children can sit in a 'cosy area' to read and complete their homework. They enjoy using pens and whiteboards to write and make marks, and to practise spelling words, such as 'brilliant'.
- Children are developing a good understanding of the modern society in which they live. They learn about topics, such as Black History Month and countries from around the world. Children are confident to tell the inspector what they enjoy at the club. They become excited while telling the inspector about a holiday they are soon going on.
- Care practices are sound. Staff teach children to follow good hygiene practices, such as washing their hands before eating. They remind children to get a drink

during exercise outdoors. Staff encourage children's independence. Children butter their own croissants and eat a range of wholesome foods, including crackers, fruits and 'pizza baguettes'.

- Children are remarkably well behaved. They are caring towards others, such as when gifting a bracelet that they have made. Children remind their friends to 'put the lid on' when they have finished using pens. They use good manners. For example, during snack time, which is a sociable event, children ask, 'Can you pass me the jam, please? Staff reward children's behaviour and their efforts, for example, with 'star of the week' and prizes.
- Leaders have established good links with the host school, for example staff communicate important information between teachers and parents. Parents report that the club provides an 'invaluable' service and that their children are 'really happy here'. They say that the 'level of attention and care' that staff provide is 'first-rate'.
- Staff access a comprehensive programme of training and support, which helps them to continue to improve their practice. The well-being of staff is a priority for leaders. They provide incentives, such as raffles and a 'jar of love' to encourage and recognise good work. Staff say that they 'love working here' and that they 'enjoy' their roles.

Safeguarding

The arrangements for safeguarding are effective.

All areas of the club are safe and secure. Leaders ensure that robust recruitment procedures are followed to ensure staff's suitability to work with children. Staff have up-to-date training in safeguarding. Leaders make sure that this knowledge is current and understood, for example, by asking staff scenario-based questions. Staff understand the local referral procedures, including the steps to take if they have concerns about children's welfare or the conduct of a colleague. They know how to protect children and help to keep them safe from harm. Staff have a broad understanding of safeguarding, including issues such as child neglect and the 'Prevent' duty.

Setting details

Unique reference number	EY493883
Local authority	Wigan
Inspection number	10233999
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	18
Number of children on roll	37
Name of registered person	The Jigsaw Club Ltd
Registered person unique reference number	RP902379
Telephone number	07903 338524
Date of previous inspection	7 March 2017

Information about this early years setting

The Jigsaw Club Ltd registered in 2015. It operates from Winstanley Community Primary School, in Wigan. The club employs three members of staff. Of these, one holds an early years qualification at level 3 and one is qualified to level 5. The club opens Monday to Friday, from 7.30am to 9am, and 3pm to 5.45pm, during term time only.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The inspector viewed all areas used by the club. He held discussions with the manager to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with leaders, staff and children at appropriate times during the inspection.
- The inspector observed the interactions between staff and children as they engaged in activities indoors and outdoors.
- Parent views were obtained and considered by the inspector through discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022