

Inspection of Kido Crouch End

Earl Haig Hall, 18 Elder Avenue, Crouch End, London N8 9TH

Inspection date: 12 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show that they feel safe and secure in this friendly and welcoming nursery. Babies and young children have formed positive relationships with their key person. Babies cuddle their special adult for comfort and reassurance until they are ready to go and explore the environment. Children display outstanding behaviour and attitudes to learning. They show an excellent understanding of rules and boundaries. Staff act as very good role models and reinforce their expectations of children's behaviour exceedingly well.

Staff have high expectations for children. They know them well and know what they need to learn next. For instance, babies show good physical skills as they carefully practise walking and balance on various textured sensory mats. Toddlers develop the small muscles in their hands in preparation for future writing. For example, they press flowers, conkers and mint leaves into their dough for their autumn activity. Older children are introduced to badminton and tennis.

Staff provide ample opportunities for older children to explore and use their imagination. They support them to learn about cultures different to their own. For example, children use various combs and brushes, hair extensions and wigs to style the hair of the dolls in their pretend hair salon.

What does the early years setting do well and what does it need to do better?

- There is a strong team spirit at the nursery. Staff praise the way in which the management team promotes their personal development and gives them access to ample training opportunities. Staff are encouraged to take part in peer observations, with clear feedback and coaching to develop their practice.
- Children make good progress. Staff plan activities based on children's interests and other topics that they want children to learn about, such as autumn. Staff carefully watch children's development and plan challenging next steps for children's learning.
- Staff are extremely skilled in helping children to manage their feelings and emotions. They are calm, talk to children gently about the consequences of their actions and help them to make the right choices when conflict arises. Children behave extremely well. Staff provide experiences for children that help them to learn about empathy and how to forge strong bonds in the local community. For instance, children lifted the local community spirit by handing out positive messages on wrist bands.
- Children develop a positive attitude towards the benefits of a healthy lifestyle. They enjoy playing tennis and badminton and eat nutritious meals and snacks. Staff have good hygiene practices. Children develop good self-care skills and are encouraged to take on age-appropriate responsibilities.

- Staff place a strong focus on promoting children's speech and language overall. They narrate what babies are doing and talk to them during their play. Older children enjoy listening to, joining in with and recalling stories. They enjoy singing songs and engaging in conversations with staff and their friends. Occasionally, staff do not give older children enough time to respond to the questions they ask, to enable them to fully express their thoughts and ideas.
- Staff offer a narrative as children play. They weave in some additional learning, for example positional language such as 'up' and 'down'. However, occasionally, staff do not teach mathematics as well as they could. For example, staff do not consistently build on older children's interest in mathematics by using further mathematical language or introducing patterns and numbers into children's play.
- Parents and carers comment that they 'love everything about the nursery'. Staff work closely with parents on all aspects of children's care and development needs. They explain that communication is key and provide many different ways for parents to give feedback on their children's learning experience.
- The leadership team is reflective in evaluating all areas of the nursery. It seeks the views of staff, children and parents to help inform areas for change. There is an ambitious plan in place to review the outdoor area to further enhance the learning opportunities for children who prefer to play outdoors and learn about nature and the wider world.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to protect the children in their care. They are confident in how they would identify potential signs and symptoms of abuse. They know the procedures they would use to report concerns. This helps to protect the welfare of children. Staff use thorough risk assessments to help keep children safe when at the nursery. The leadership team follows effective recruitment and supervision procedures to ensure staff working with children are suitable. Recent training has supported staff to have the most up-to-date knowledge of safeguarding issues, such as the 'Prevent' duty and county lines.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the already good use of questioning and allow older children more time to process their own thoughts and ideas
- enhance the curriculum for mathematics, providing older children with more opportunities to explore mathematical language and numbers or patterns.

Setting details

Unique reference number	2581646
Local authority	Haringey
Inspection number	10249061
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	71
Name of registered person	Kido Schools UK Limited
Registered person unique reference number	RP545556
Telephone number	07425 272511
Date of previous inspection	Not applicable

Information about this early years setting

KIDO Crouch End registered in 2020. It is located in Crouch End, in the London Borough of Haringey. The nursery opens Monday to Friday, from 7.30am until 6.30pm, for 51 weeks of the year. The provider employs 27 members of staff, of whom 24 hold appropriate early years qualifications from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The views of parents spoken to during the inspection were taken into account.
- The inspector completed a learning walk and a joint observation with the manager and the provider.
- The inspector talked with children, staff, the senior management team and the provider.
- The inspector observed children taking part in activities.
- The inspector sampled relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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