

# Childminder report

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Inspection date:

17 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how to plan the curriculum, so she can build on what children know and can do to help them make progress. She knows the importance of gathering information from parents and other providers and/or professionals to make sure children receive consistent support. She knows how to use her own observations of children to make sure her plans meet their needs effectively.
- The childminder knows she needs to keep her skills and knowledge up to date with changes in the early years teaching and inspection framework. She has updated her paediatric first-aid training and completed some online courses to help with this.
- The childminder recognises the importance of evaluating her provision. She knows that it is important to consider the views of parents and children to help inform improvements.
- The childminder knows the importance of keeping children she cares for safe. She recognises the potential signs and symptoms that may put a child at risk of harm. She knows the procedures to follow if she has concerns about the welfare of a child.
- The childminder knows how to make the play spaces she provides for children welcoming and stimulating. She has accessible storage boxes for resources and equipment to engage and motivate children to learn. In addition, to help children learn about their local community and wider world, the childminder will plan visits to different places nearby. These include the local pre-school, shops, woodland and park.
- The childminder understands how to provide children with positive messages and prepare them for future learning. She builds good relationships with the local pre-school and school and shares information with them. She knows how to teach children about healthy food choices, and why exercise and activity are important to staying fit and well.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY458067
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10236066
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	21 November 2016

## Information about this early years setting

The childminder registered in 2013 and lives in Congresbury, North Somerset. She co-childminds with her partner, who is also a registered childminder. The childminder offers care from 8am to 5.30pm Monday to Thursday throughout the year. The childminder offers funded places to provide free early education for children aged four years.

## Information about this inspection

**Inspector**  
Anita McKelvey

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk, so the childminder could show how she will use the premises to support children's learning and development and how she will keep them safe.
- The inspector discussed with the childminder how she intends to deliver the care and educational programme for the children.
- The inspector looked at the documents the childminder will use when caring for children.
- The inspector discussed with the childminder how she evaluates her provision and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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